LESSON PLAN

The Noser and the Note

GRADES	READING LEVEL
9+	4

STORY OVERVIEW

- **Title and moral/theme:** The Noser and the Note; The story illustrates the absurdity of financial deception and the reliance on superficial appearances to mask deeper insolvency.
- **Plot summary:** In this captivating moral story, the Head Rifler of a bankrupt bank attempts to deceive an official inspector, the Noser, by presenting a personal note as an asset. The story unfolds as the Noser uncovers the bank's financial reality, revealing the absurdity of the Pocketer’s claims and the lengths people go to maintain appearances.
- **Key characters and their significance:**
  - **Head Rifler:** Represents those who manipulate truth for personal gain.
  - **Noser:** Embodies the authority that seeks truth and transparency.
  - **Assistant Pocketer of Deposits:** Illustrates the absurdity of trying to mask insolvency with creativity.

LESSON FUNDAMENTALS

- **Learning objectives:**
  - Students will understand the concept of financial deception and its consequences.
  - Students will analyze the characters' motivations and ethical implications of their actions.
  - Students will discuss how appearances can be misleading in personal and financial contexts.
  - Students will identify the moral lesson in the story and relate it to real-life situations.
- **Discussion questions:**
  1. What does the story teach us about honesty in financial matters?
  2. How do the characters' actions reflect their understanding of right and wrong?
  3. In what ways can this story relate to our daily lives and financial decisions?
- **Required materials:**
  - Copies of "The Noser and the Note"
  - Whiteboard and markers
  - Projector for presentation (if needed)

LESSON FLOW

- **Opening hook (5 min):**
  - Begin with a brief discussion on what students believe constitutes financial honesty. Ask if they can think of examples

in the news where financial deception has occurred.

- **Story exploration (15-20 min):**
  - Read "The Noser and the Note" aloud to the class. Pause at key moments to ask students what they think will happen next and how the characters might feel.
- **Analysis exercises (15 min):**
  - Divide students into small groups to analyze the motivations of each character. Each group should present their findings to the class, discussing how each character contributes to the moral of the story.
- **Application/reflection (10 min):**
  - Have students write a short paragraph reflecting on a time they witnessed or experienced deception, whether financial or otherwise, and how it impacted them.
- **Assessment strategy (5 min):**
  - Conduct a quick quiz with multiple-choice questions about the story's characters, plot, and moral lesson to assess understanding.

SUPPORTING ELEMENTS

- **Extension activities:**
  - Have students create their own moral

✓ Original text available on the story page.