LESSON PLAN

The Monkey and the Camel

GRADES	TIME	READING LEVEL
2–4	50 min	5

Lesson flow



5 min

Opening Hook

Start with a brief discussion about talent and skills. Ask students if they have ever tried to do something they saw someone else do, and what the outcome was.

15–20 min

Story Exploration

Read "The Monkey and the Camel" aloud. Pause at key moments to discuss students' reactions. What did they find funny or sad? How did the characters make them feel?

15 min

Analysis Exercises

- Break students into small groups to discuss the characters. Each group will choose a character (Monkey or Camel) and list their traits, motivations, and consequences of their actions.

10 min

Application/Reflection

Ask students to write a short paragraph reflecting on a personal experience where they tried to imitate someone else. What did they learn from that experience?

5 min

Assessment Strategy

Use a quick quiz with multiple-choice questions about the story's key elements and moral.

STORY OVERVIEW

- **Title and Moral/Theme**: The Monkey and the Camel; The moral of the story is that attempting to imitate those more skilled than oneself can lead to embarrassment and rejection.
- **Plot Summary**: In this classic fable, the Monkey performs an impressive dance that captivates the audience of forest creatures. Envious of the Monkey's success, the Camel decides to imitate him, but his clumsy attempts result in ridicule and rejection from the same audience. This story illustrates the folly of trying to mimic those who possess greater talent.
- **Key Characters**:
  - **Monkey**: Represents skill, talent, and the ability to entertain; serves as a contrast to the Camel.
  - **Camel**: Embodies envy and the danger of overstepping one's abilities, leading to his downfall.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the key themes of imitation and envy in the story.
  - Students will identify the consequences of trying to emulate others without the necessary skills.
  - Students will analyze the characters' motivations and their impacts on the story’s outcome.
  - Students will relate the moral of the story to their own experiences and observations.
- **Discussion Questions**:
  1. Why do you think the Camel wanted to dance like the Monkey?
  2. How did the audience's reaction to the Camel's dance differ from their reaction to the Monkey's?
  3. Can you think of a time when trying to imitate someone else led to a negative outcome?
- **Required Materials**:
  - Printed copies of "The Monkey and the Camel"
  - Whiteboard and markers
  - Paper and pencils for notes and reflections

✓ Original text available on the story page.