LESSON PLAN

The Mole and His Mother

GRADES	TIME	READING LEVEL
2–4	50 min	5

Lesson flow



5 min

Opening Hook

Begin with a brief discussion about what self-awareness means. Ask students if they have ever been in a situation where they thought they could do something they later realized they couldn't.

15–20 min

Story Exploration

Read "The Mole and His Mother" aloud to the class. After reading, ask students to summarize the plot in their own words and identify the key characters.

15 min

Analysis Exercises

Divide students into small groups and assign them to discuss the significance of the Mole's actions and his mother’s responses. Each group will then share their insights with the class.

10 min

Application/Reflection

Have students write a short reflection in their journals about a personal experience where they learned something about their own limitations.

5 min

Assessment Strategy

Conclude with a quick quiz or a few questions to gauge understanding of the story's moral and character motivations.

STORY OVERVIEW

- **Title and Moral/Theme**: The Mole and His Mother; Moral: A lack of awareness and understanding of one's limitations can lead to misguided beliefs about oneself.
- **Plot Summary**: In this timeless moral story, a young Mole, blind from birth, believes he can see. His mother attempts to teach him the truth by presenting him with grains of frankincense. When he mistakenly identifies it as a pebble, she realizes that he not only lacks sight but also has lost his sense of smell.
- **Key Characters**:
  - **The Young Mole**: Represents the lack of self-awareness and misguided beliefs about one's abilities.
  - **The Mother Mole**: Symbolizes guidance and the role of a mentor in helping others understand their limitations.

LESSON FUNDAMENTALS

- **Learning Objectives**:

- Students will understand the moral of the story and its implications in real life.
- Students will analyze the characters' actions and their significance.
- Students will discuss the importance of self-awareness.
- Students will reflect on personal experiences related to the theme of the story.

- **Discussion Questions**:
  1. What does the young Mole’s belief about his ability to see tell us about self-awareness?
  2. How did the Mother Mole attempt to teach her son a lesson about his limitations?
  3. Can you think of a time when you were unaware of your own limitations? How did it affect you?
- **Required Materials**:
  - Copies of "The Mole and His Mother"
  - Whiteboard and markers
  - Journals or paper for reflection

✓ Original text available on the story page.