LESSON PLAN

The Miser who lost his Treasure

GRADES	TIME	READING LEVEL
2–8	50 min	2

Lesson flow



5 min

Opening Hook

Begin with a question: "What would you do if you found a treasure?" Encourage students to share their thoughts, leading into the theme of the story.

15–20 min

Story Exploration

Read "The Miser Who Lost His Treasure" aloud. Pause to discuss key moments and emphasize the moral throughout the reading.

15 min

Analysis Exercises

In small groups, students will identify and discuss the key characters' motivations and the consequences of the miser's actions. They will fill out a character analysis chart.

10 min

Application/Reflection

Have students write a brief reflection on how they view wealth and possessions in their own lives. Prompt them to think about ways they can use their resources to benefit themselves and others.

5 min

Assessment Strategy

Conduct a quick formative assessment by asking students to share one lesson they learned from the story.

STORY OVERVIEW

- **Title and Moral/Theme**: The Miser Who Lost His Treasure; **Moral**: The true value of wealth lies in its use and enjoyment, rather than mere possession or hoarding.
- **Plot Summary**: A miser hoards his wealth by burying it in the ground, never using it or enjoying it. When a thief steals his hidden treasure, the miser laments the loss, realizing too late that wealth is only valuable when it is used. The story teaches that hoarding money brings no true happiness or value.
- **Key Characters and Their Significance**:
  - **The Miser**: Represents the pitfalls of greed and the futility of hoarding wealth.
  - **The Thief**: Illustrates the consequences of neglecting to enjoy and utilize one's resources.
  - **The Passerby**: Serves as a voice of reason, highlighting the absurdity of hoarding.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will be able to articulate the moral of the story.
  - Students will analyze the consequences of the miser's behavior.
  - Students will discuss alternative ways to use wealth meaningfully.
  - Students will reflect on personal values related to money and possessions.
- **Discussion Questions**:
  - What do you think the miser could have done differently with his treasure?
  - How does this story compare to modern views on wealth and spending?
  - What lessons can we learn from the miser's experience regarding our own possessions?
- **Required Materials**:
  - Copies of "The Miser Who Lost His Treasure"
  - Whiteboard and markers
  - Paper and pencils for student reflections