LESSON PLAN

The Mine Owner and the Jackass

GRADES	TIME	READING LEVEL
9+	50 min	5

Lesson flow



5 min

Opening Hook

- Begin with a brief discussion on what discrimination means and ask students to share examples they have encountered. Relate this to the theme of the story.

15–20 min

Story Exploration

- Read the story aloud, emphasizing the key moments and character interactions. Pause to discuss each character's role and what they represent.

15 min

Analysis Exercises

- Divide students into small groups. Each group will identify the moral of the story and how it relates to real-world issues. They will prepare a short presentation to share their findings.

10 min

Application/Reflection

- Regroup and have each group present their analysis. After presentations, facilitate a class discussion on how the moral can be applied to students' lives and communities.

5 min

Assessment Strategy

- Conduct a quick quiz with multiple-choice questions about the story and its moral, to gauge understanding.

STORY OVERVIEW

- **Title and Moral/Theme**: The Mine Owner and the Jackass; True representation and advocacy should prioritize the collective good over individual interests, even in the face of societal discrimination.
- **Plot Summary**: In this moral-based storytelling, a Jackass seeks representation from the Owner of a Silver Mine, highlighting the unjust discrimination faced by quadrupeds. The Jackass stresses the importance of prioritizing the well-being of the community over personal gain, emphasizing a collective responsibility for societal values.
- **Key Characters**:
  - **Owner of the Silver Mine**: Represents those in power who can influence change but may prioritize personal interests.
  - **Jackass**: Symbolizes the marginalized voice advocating for collective welfare, emphasizing the need for true representation.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the concept of moral storytelling and its relevance to societal issues.
  - Students will analyze the characters' motivations and their impact on the story's moral.
  - Students will discuss how the story reflects themes of representation and collective responsibility.
  - Students will relate the moral of the story to contemporary societal issues.
- **Discussion Questions**:
  1. What does the Jackass represent in our society today?
  2. How does the Owner of the Silver Mine's response illustrate the challenges of true representation?
  3. In what ways can we advocate for collective good in our own communities?
- **Required Materials**:
  - Copies of the story "The Mine Owner and the Jackass"
  - Whiteboard and markers
  - Paper and pencils for note-taking

✓ Original text available on the story page.