LESSON PLAN

# The Manslayer

| GRADES | TIME | READING LEVEL |
| --- | --- | --- |
| 5–8 | 50 min | 4 |

## Lesson flow




5 min

### Opening Hook

Begin with a brief discussion on the concept of consequences. Ask students if they have ever faced a consequence for a choice they made.

15–20 min

### Story Exploration

Read "The Manslayer" aloud. After reading, encourage students to summarize the plot and identify the main characters. Highlight the moral of the story.

15 min

### Analysis Exercises

Divide students into small groups to analyze different elements of the story. Each group can focus on a specific character, setting, or theme and present their findings to the class.

10 min

### Application/Reflection

Have students write a short paragraph reflecting on a time when they or someone they know faced consequences for their actions. Encourage them to relate this experience back to the story.

5 min

### Assessment Strategy

Conclude with a quick quiz or discussion to assess students' understanding of the

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# STORY OVERVIEW

- **Title and moral/theme**: The Manslayer; The moral of the story is that wrongdoers will ultimately find no refuge from the consequences of their actions.
- **Plot Summary**: In this short moral story, a man commits murder and is relentlessly pursued by the victim's relatives. His attempts to escape lead him to a river where he encounters various dangers, ultimately resulting in his demise. This fable emphasizes the idea that one cannot escape the repercussions of their wrongful actions.
- **Key Characters and Their Significance**:
  - **The Manslayer**: Represents the consequences of wrongdoing and the futility of trying to escape guilt.
  - **The Lion**: Symbolizes the dangers of the wild, representing fear and the inevitability of facing one's actions.
  - **The Serpent**: Embodies treachery and the idea that one’s choices can lead to perilous situations.

- **The Crocodile**: Is the final consequence of the Manslayer's actions, illustrating that all elements of nature conspire against the wrongdoer.

# LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the moral implications of the story.
  - Students will analyze the consequences faced by the main character.
  - Students will discuss how the story relates to real-life situations of wrongdoing.
  - Students will explore the symbolic meanings of the characters and settings.
- **Discussion Questions**:
  1. What do you think the author is trying to convey about justice in this story?
  2. How do the different elements of nature (land, air, water) contribute to the overall theme?
  3. Can you think of a real-life scenario where someone faced consequences for their actions similar to the Manslayer?
- **Required Materials**:
  - Copies of the story "The Manslayer"
  - Whiteboard and markers
  - Notebooks for reflection and notes