LESSON PLAN

The Man and the Wooden God

GRADES	TIME	READING LEVEL
2–8	50 min	3

Lesson flow



5 min

Opening Hook

Begin with a brief discussion on luck. Ask students what they think brings luck and if they have ever relied on an object or charm for good fortune.

15–20 min

Story Exploration

Read "The Man and the Wooden God" aloud to the class. Pause to highlight key moments in the story and encourage students to visualize the scenes.

15 min

Analysis Exercises

In groups, students will discuss the character of the man and what his actions reveal about his beliefs. Encourage them to identify key phrases in the text that illustrate his transformation.

10 min

Application/Reflection

Have students write a short paragraph on how they can apply the story's moral to their own lives. Ask them to think about ways they might be relying on external factors rather than their own efforts.

5 min

Assessment Strategy

Conduct a brief quiz or exit ticket where students summarize the story's moral in their own words and provide one personal example related to the theme.

STORY OVERVIEW

- **Title and moral/theme**: The Man and the Wooden God; The true source of luck and fortune often lies within ourselves, rather than in external idols or objects.
- **Plot summary**: In a time when people worshipped wooden idols for luck, a man prayed to his father's wooden god, hoping for a change in fortune. Frustrated by his persistent misfortune, he finally destroys the idol, only to discover that it contained a wealth of coins hidden within. This reveals that true fortune comes from one's own actions, not from reliance on external symbols.
- **Key characters and their significance**:
  - **The Man**: Represents individuals who seek fortune from external sources rather than taking action themselves.
  - **The Wooden God**: Symbolizes false idols and the misguided belief in luck derived from inanimate objects.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the moral lesson of the story.
  - Students will reflect on how belief in external objects can hinder personal growth.
  - Students will analyze the character motivations and transformations in the story.
  - Students will connect the story's themes to real-life situations.
- **Discussion Questions**:
  - What do you think the man learned about luck and fortune by the end of the story?
  - Can you think of a time when you relied on something external instead of trusting your own abilities?
  - How can we apply the moral of this story to our daily lives?
- **Required Materials**:
  - Copies of "The Man and the Wooden God"
  - Whiteboard and markers
  - Paper and writing utensils

✓ Original text available on the story page.