LESSON PLAN

The Man and the Lion

GRADES
2–8

READING LEVEL
4

STORY OVERVIEW

- **Title and moral/theme:** The Man and the Lion; Perspective shapes narratives, and the truth can be manipulated depending on who tells the story.
- **Plot Summary:** In this heartwarming moral story, a man and a lion travel together and boast about their strengths. They encounter a statue depicting a man overpowering a lion, which sparks a debate about who is truly superior. The lion points out that the statue reflects the man's perspective, suggesting that truth can vary based on who tells the story.
- **Key Characters and their significance:**
  - **The Man:** Represents human arrogance and the tendency to dominate narratives to favor one's own perspective.
  - **The Lion:** Symbolizes the voice of nature and the importance of recognizing alternative viewpoints, highlighting that strength and truth are subjective.

LESSON FUNDAMENTALS

- **Learning Objectives:**
  - Students will understand the moral lesson of the story.
  - Students will analyze how perspective influences narratives.
  - Students will identify examples of perspective in their own lives.
  - Students will discuss the implications of biased storytelling.
- **Discussion Questions:**
  1. How does the statue serve as a metaphor for perspective?
  2. Can you think of a time when your own perspective changed the way you viewed a situation?
  3. Why do you think stories can be told differently by different people?
- **Required Materials:**
  - Copies of "The Man and the Lion" story
  - Chart paper and markers
  - Whiteboard and markers

LESSON FLOW

- **Opening Hook (5 min):** Begin with a brief discussion on storytelling. Ask students to share their favorite stories and what makes them memorable. Highlight how different perspectives can change a story's meaning.
- **Story Exploration (15-20 min):** Read "The Man and the Lion" aloud to the class. Encourage students to listen for key themes and character motivations. After reading, discuss the plot and characters.
- **Analysis Exercises (15 min):**

- Divide students into small groups and provide each group with chart paper.
- Ask them to list examples from the story that illustrate perspective and bias.
- Each group will present their findings to the class.

- **Application/Reflection (10 min):**
  - Have students write a short paragraph reflecting on how perspective influences their daily lives or a situation they have experienced.
  - Encourage them to share their reflections in pairs.
- **Assessment Strategy (5 min):** Collect reflections and assess students' understanding of the moral, their ability to connect the story to real-life situations, and their engagement in discussions.

SUPPORTING ELEMENTS

- **Extension Activities:**
  - Create a visual representation (drawing or collage) that shows the story from the lion's perspective.
  - Write a short moral story about a personal experience that

✓ Original text available on the story page.