LESSON PLAN

The Man and the Eagle

GRADES	TIME	READING LEVEL
9+	50 min	4

Lesson flow



5 min

Opening Hook

Begin with a short, funny story with moral that relates to self-esteem. Ask students to share any funny or short stories they've heard that have a moral lesson.

15–20 min

Story Exploration

Read "The Man and the Eagle" aloud. After reading, ask students to summarize the story in their own words to ensure comprehension.

15 min

Analysis Exercises

Divide students into small groups to discuss the characters, themes, and their personal reactions to the eagle's situation. Each group will present their insights to the class.

10 min

Application/Reflection

Have students write a brief reflection on a time they felt pressured to conform or settle for less. Encourage them to share if comfortable.

5 min

Assessment Strategy

Conduct a quick review quiz or a class discussion to evaluate understanding of the story's themes and characters.

STORY OVERVIEW

- **Title and Moral/Theme**: The Man and the Eagle; One should not settle for less than their true potential.
- **Plot Summary**: An eagle is captured by a man and confined to a poultry yard with chickens. Despite his noble nature, the eagle becomes depressed in his new environment. The man tries to convince him to take pride in being a distinguished rooster, but the eagle longs for the freedom and greatness that he once had.
- **Key Characters and Their Significance**:
  - **The Eagle**: Represents potential and the struggle against conformity. His journey reflects the importance of recognizing one's true value.
  - **The Man**: Symbolizes societal pressures and the temptation to accept mediocrity for comfort.

LESSON FUNDAMENTALS

- **Learning Objectives**:

- Students will identify the main characters and their roles in the story.
- Students will discuss the moral themes presented in the narrative.
- Students will analyze the significance of the eagle's transformation.
- Students will connect the story's message to their own lives.
- Students will create a personal reflection on the importance of embracing one's true potential.

- **Discussion Questions**:
  1. What does the eagle's experience teach us about self-worth?
  2. How does the man's perspective on the eagle's situation reflect societal norms?
  3. In what ways can we relate the eagle's story to modern examples of individuals settling for less?
- **Required Materials**:
  - Copies of "The Man and the Eagle"
  - Whiteboard and markers
  - Paper and writing utensils
  - Optional: Visual aids (pictures of eagles, chickens)