LESSON PLAN

The Little Boy and Fortune

GRADES	TIME	READING LEVEL
2–4	50 min	5

Lesson flow



5 min

Opening Hook

Begin by asking students if they have ever blamed someone or something for their misfortunes. Share a quick personal anecdote to engage and relate to them.

15–20 min

Story Exploration

Read 'The Little Boy and Fortune' aloud. Pause at key moments to ask students predictive questions about the boy's choices and the potential consequences.

15 min

Analysis Exercises

Break students into small groups to discuss the characters and plot. Encourage them to identify personal responsibility in the story. Each group presents their findings to the class.

10 min

Application/Reflection

Have students write a short paragraph reflecting on how they can take responsibility for their own actions in daily life.

5 min

Assessment Strategy

Use an exit ticket where students write down one lesson they learned from the story about personal responsibility.

STORY OVERVIEW

- **Title and Moral/Theme**: The Little Boy and Fortune; The moral of the story is that individuals are often responsible for their own misfortunes, rather than blaming external forces like luck or fate.
- **Plot Summary**: A weary little boy, exhausted from his long journey, nearly falls into a well while sleeping. Dame Fortune intervenes, warning him that if he were to fall, people would unjustly blame her for his misfortune rather than recognizing his own carelessness. This encounter teaches the boy—and the reader—that one is often in control of their own fate.
- **Key Characters and Their Significance**:
  - **The Little Boy**: Represents innocence and the tendency to overlook personal responsibility.
  - **Dame Fortune**: Symbolizes fate and luck, emphasizing that external forces often receive blame for personal shortcomings.

LESSON FUNDAMENTALS

- **Learning Objectives**:

- Students will identify the main characters and their roles in the story.
- Students will analyze the moral of the story and relate it to their own experiences.
- Students will discuss how personal responsibility plays a crucial role in outcomes.
- Students will create their own short moral story inspired by the themes of 'The Little Boy and Fortune'.

- **Discussion Questions**:
  1. What do you think the boy could have done differently to avoid the situation?
  2. How does the message of personal responsibility apply to your life?
  3. Can you think of a time when you blamed something external for a problem in your life? What happened?
- **Required Materials**:
  - Copies of 'The Little Boy and Fortune'
  - Whiteboard and markers
  - Paper and writing utensils for students