LESSON PLAN

The Lion the Mouse and the Fox

GRADES
2–4

READING LEVEL
4

STORY OVERVIEW

- **Title:** The Lion, the Mouse, and the Fox
- **Moral/Theme:** Even the mightiest can be offended by small acts of disrespect.
- **Plot Summary:** A Lion, disturbed from his sleep by a playful Mouse, becomes enraged and searches for the source of his annoyance. A Fox humorously points out the Lion's embarrassment, leading to a reflection on the importance of respect and boundaries in relationships.
- **Key Characters:**
  - **Lion:** Represents strength and authority but also vulnerability to disrespect.
  - **Mouse:** Symbolizes the idea that even the smallest creature can cause significant offense.
  - **Fox:** Adds a humorous perspective, highlighting the absurdity of the Lion's reaction.

LESSON FUNDAMENTALS

- **Learning Objectives:**
  - Students will understand the moral of the story and its relevance in daily life.
  - Students will analyze character motivations and their contributions to the story.
  - Students will identify examples of humorous stories with moral lessons.
  - Students will reflect on how small actions can lead to larger consequences.
- **Discussion Questions:**
  1. What does the Lion's reaction to the Mouse tell us about power and pride?
  2. How does the Fox's humorous comment change the Lion's perspective?
  3. Can you think of a time when a small action had a big impact on you or someone else?
- **Required Materials:**
  - Copies of the story "The Lion, the Mouse, and the Fox"
  - Whiteboard and markers
  - Paper and pens for students

LESSON FLOW

- **Opening Hook (5 min):**

Begin with a humorous anecdote about a time something small led to a big reaction, encouraging students to think about the theme of the lesson.

- **Story Exploration (15-20 min):**

Read "The Lion, the Mouse, and the Fox" aloud. Pause to discuss key moments and characters, emphasizing the humorous aspects of the story and how they relate to the moral.

- **Analysis Exercises (15 min):**

Divide students into small groups. Assign each group a character to analyze. Have them discuss:

- The character's traits
- Their role in the story
- How their actions contribute to the overall moral

Groups will present their findings to the class.

- **Application/Reflection (10 min):**

Ask students to write a short paragraph on a personal experience where a small act led to a significant response. Encourage them to connect this to the moral of the story.

- **Assessment Strategy (5 min):**

Use a quick quiz with true/false and multiple-choice questions about the story and its moral to gauge understanding.

SUPPORTING ELEMENTS

- **Extension Activities:**

    1. Students can create a comic

✓ Original text available on the story page.