LESSON PLAN

The Lion, the Bear, and the Fox

GRADES	TIME	READING LEVEL
9+	50 min	4

Lesson flow



5 min

Opening Hook

Begin with a brief discussion on what students think about honesty and greed. Ask if they've ever seen or experienced a situation where dishonesty led to negative outcomes.

15–20 min

Story Exploration

Read the story aloud to the class. Pause at key moments to discuss characters' actions and decisions. Encourage predictions on what might happen next.

15 min

Analysis Exercises

Divide students into small groups. Assign each group a character from the story to analyze. Have them discuss the character's motivations and the outcome of their actions. Each group will present their findings to the class.

10 min

Application/Reflection

Ask students to write a short paragraph reflecting on a time when they faced a choice between honesty and dishonesty. How did their decision affect the outcome?

5 min

Assessment Strategy

Use a quick exit ticket where students write down one

STORY OVERVIEW

- **Title and Moral/Theme**: The Lion, the Bear, and the Fox; Greed and dishonesty can lead to wasted efforts, while honesty and integrity can bring about unexpected rewards.
- **Plot Summary**: In this tale, two thieves steal a piano but cannot agree on how to divide it fairly. Their greed leads them to bribe a judge, but when their funds run out, an honest man steps in, pays a small fee, and wins the piano. The honest man's daughter uses it to train and ultimately becomes a famous boxer.
- **Key Characters and Their Significance**:
  - **The Lion**: Represents greed and the consequences of dishonest behavior.
  - **The Bear**: Symbolizes the struggles of those trapped in dishonest schemes.
  - **The Fox**: Embodies cunning and the notion that cleverness without integrity can lead to failure.
  - **The Honest Man**: Highlights the value of honesty and integrity, demonstrating that virtue can lead to success.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will identify the moral lessons presented in the story.
  - Students will analyze the motivations of the characters and their outcomes.
  - Students will compare and contrast this story with other small moral stories.
  - Students will discuss the relevance of folklore and moral stories in modern contexts.
  - Students will reflect on personal experiences related to greed and honesty.
- **Discussion Questions**:
  1. What were the consequences of the thieves' greed in the story?
  2. How does the honest man's approach differ from that of the thieves?
  3. Can you think of any real-life situations where honesty led to unexpected rewards?
- **Required Materials**:
  - Copies of the story 'The Lion, the Bear, and the Fox'
  - Whiteboard and markers
  - Paper and pens for each student