LESSON PLAN

The Lion and the Statue

GRADES	TIME	READING LEVEL
2–8	50 min	5

Lesson flow



5 min

Opening Hook

Begin with a quick discussion about statues and how they represent people or events. Ask students if they have seen a statue that tells a specific story and what they think it represents.

15–20 min

Story Exploration

Read the story "The Lion and the Statue" aloud to the class. After reading, allow students to summarize the plot and identify key characters.

15 min

Analysis Exercises

Divide students into small groups. Have them discuss the story's moral and how it applies to their lives. Each group will create a visual representation (like a poster) that illustrates the moral of the story.

10 min

Application/Reflection

Bring the class back together and ask each group to present their visual representations. Facilitate a discussion about how perspective shapes our understanding of truth.

5 min

Assessment Strategy

Conduct a quick exit ticket where students write down one new insight they gained about perspective from the lesson.

STORY OVERVIEW

- **Title and Moral/Theme**: The Lion and the Statue; The moral of the story is that perspective can distort reality, as representations made by one side may not accurately reflect the truth.
- **Plot Summary**: In a discussion about strength, a Man claims that humans are superior to lions due to their intelligence. To prove his point, he takes the Lion to see a statue depicting Hercules conquering a lion. The Lion counters that the statue is biased since it was created by a man, highlighting how perspective shapes representation.
- **Key Characters and Their Significance**:
  - **The Man**: Represents human arrogance and the tendency to showcase biased perspectives.
  - **The Lion**: Serves as a voice of reason, illustrating the importance of acknowledging multiple viewpoints.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the concept of perspective and its impact on reality.
  - Students will analyze the story for its moral and thematic elements.
  - Students will discuss and articulate their own interpretations of the story.
  - Students will connect the moral of this story to real-life situations.
- **Discussion Questions**:
  1. How does the statue affect the Man's argument about strength?
  2. What does the Lion's response reveal about the nature of truth and representation?
  3. Can you think of a real-life situation where perspective changed the way something was viewed?
- **Required Materials**:
  - Copies of "The Lion and the Statue"
  - Whiteboard and markers
  - Chart paper for group activities

✓ Original text available on the story page.