LESSON PLAN

The Life-Savers

GRADES	TIME	READING LEVEL
9+	50 min	5

Lesson flow



5 min

Opening Hook

Start with a brief discussion about what makes someone a hero. Introduce the concept of collective heroism through motivational stories with moral lessons.

15–20 min

Story Exploration

Read "The Life-Savers" aloud to the class. Discuss the plot, characters, and setting. Encourage students to visualize the story and relate it to their own experiences.

15 min

Analysis Exercises

In small groups, have students analyze the actions of the characters. They should address questions like:

10 min

Application/Reflection

Ask students to reflect on a time they worked with others to achieve something significant. They should write a short paragraph about their experience and how it relates to the moral of the story.

5 min

Assessment Strategy

Collect the written reflections as a formative assessment. Evaluate students' understanding of the moral lesson and their ability to connect personal experiences to storytelling with

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STORY OVERVIEW

- **Title and Moral/Theme**: The Life-Savers; True heroism often lies in the commitment to uphold justice and protect others, rather than in individual acts of bravery.
- **Plot Summary**: Seventy-five men, all law officers, present themselves to the President of the Humane Society to claim a gold medal for life-saving. They explain that they collectively saved seventy-five lives during their pursuit of two dangerous outlaws, highlighting that their heroism lies in their dedication to justice and community safety.
- **Key Characters and Their Significance**:
  - **The Spokesman**: Represents unity and collective responsibility in upholding the law.
  - **The President of the Humane Society**: Symbolizes recognition of true heroism and the importance of community service.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the concept of heroism as depicted in folklore and moral stories.
  - Students will analyze the motivations behind collective versus individual acts of bravery.
  - Students will discuss the importance of community and justice in moral short stories.
  - Students will create their own short stories that convey a moral lesson similar to "The Life-Savers".
- **Discussion Questions**:
  - What does heroism mean to you, and how does it differ from traditional definitions?
  - How do the actions of the seventy-five men reflect the moral of the story?
  - Can you think of modern examples where collective action has saved lives or made a difference in your community?
- **Required Materials**:
  - Copies of "The Life-Savers" story
  - Whiteboard and markers
  - Paper and writing utensils for students
  - Projector (optional for visual aids)

✓ Original text available on the story page.