LESSON PLAN

The Lassoed Bear

GRADES	TIME	READING LEVEL
9+	50 min	3

Lesson flow



5 min

Opening Hook

Start with a funny story about procrastination. Ask students if they've ever waited too long to do something and what happened.

15–20 min

Story Exploration

Read "The Lassoed Bear" aloud. After reading, discuss the characters and their motivations. Encourage students to express their thoughts about the Hunter's urgency versus the Showman's indecision.

15 min

Analysis Exercises

- Divide students into small groups. Each group will create a character map for the Hunter and the Showman, identifying their traits, decisions, and outcomes.

10 min

Application/Reflection

Ask students to write a short reflection on a time they procrastinated and missed an opportunity. They can also share this with a partner if time allows.

5 min

Assessment Strategy

Collect the reflection papers to assess understanding of the moral and to see how they relate it to their personal experiences.

STORY OVERVIEW

- **Title and Moral/Theme**: The Lassoed Bear; The moral illustrates that procrastination and indecision can lead to missed opportunities, particularly in critical situations.
- **Plot Summary**: A Hunter finds himself lassoed with a Bear he has captured. He attempts to sell the Bear to a Showman who hesitates, thinking he can wait for a better opportunity. Meanwhile, the Bear continues to pull on the rope, illustrating that indecision can result in losing what is immediately available.
- **Key Characters**:
  - **The Hunter**: Represents urgency and the consequences of procrastination.
  - **The Showman**: Embodies indecision and the danger of waiting for a better opportunity.
  - **The Bear**: A symbol of the situation at hand, showing that time is of the essence.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will identify the moral of the story and its relevance to their lives.
  - Students will analyze the characters' decisions and their consequences.
  - Students will discuss the theme of procrastination and its impact on opportunities.
  - Students will reflect on personal experiences related to indecision and missed chances.
- **Discussion Questions**:
  1. What do you think the Showman should have done differently?
  2. How can procrastination affect our daily decisions?
  3. Can you think of a time when waiting too long caused you to miss an opportunity?
- **Required Materials**:
  - Copies of "The Lassoed Bear" story
  - Whiteboard and markers
  - Paper and pencils for students
  - Optional: Illustrations or visuals of the characters

✓ Original text available on the story page.