LESSON PLAN

The Lark and Her Young Ones

GRADES	TIME	READING LEVEL
2–6	50 min	5

Lesson flow



5 min

Opening Hook

Begin with a funny story about a character relying on friends for help but ending up in a comical situation. Ask students how they would handle the situation differently.

15–20 min

Story Exploration

Read "The Lark and Her Young Ones" aloud. Pause to discuss key points and ensure comprehension. Encourage students to visualize the setting and characters.

15 min

Analysis Exercises

Divide students into small groups. Assign each group a character (Mother Lark, Young Larks, Field Owner) to analyze their actions and motivations. Groups will present their findings to the class.

10 min

Application/Reflection

Facilitate a class discussion on how the story's moral can be applied in real life. Encourage students to share personal experiences where they had to rely on themselves.

5 min

Assessment Strategy

Conduct a quick quiz with multiple-choice questions about the story's plot

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STORY OVERVIEW

- **Title and Moral/Theme**: The Lark and Her Young Ones - Self-reliance and initiative are essential for achieving one's goals.
- **Plot Summary**: In a wheat field, a mother Lark and her young ones face a potential threat when the field owner plans to harvest. The mother wisely observes that the man's reliance on friends is a sign of inaction. However, when he decides to take matters into his own hands, the Lark knows it’s time to move for safety, teaching her young ones the value of self-reliance.
- **Key Characters**:
  - **The Mother Lark**: Represents wisdom and caution; she teaches her young ones about self-reliance.
  - **The Young Larks**: Symbolize innocence and the need for guidance as they learn valuable life lessons.
  - **The Field Owner**: Illustrates the importance of initiative and self-help.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the moral of self-reliance through storytelling.
  - Students will be able to summarize the plot and identify key characters.
  - Students will analyze the character's actions and their implications.
  - Students will relate the story’s moral to their own lives.
  - Students will create their own short moral stories inspired by the themes discussed.
- **Discussion Questions**:
  1. Why did the mother Lark choose not to move at first?
  2. What does the field owner's change in attitude signify about self-reliance?
  3. How can the lessons from this story apply to situations in your own life?
- **Required Materials**:
  - Copies of "The Lark and Her Young Ones"
  - Whiteboard and markers
  - Paper and writing utensils
  - Art supplies for extension activities

✓ Original text available on the story page.