LESSON PLAN

The Kingdom of the Lion

GRADES	READING LEVEL
2–5	5

STORY OVERVIEW

- **Title and Moral/Theme:** The Kingdom of the Lion; The moral illustrates that even the most benevolent leadership cannot guarantee harmony among those with inherent differences in power and nature.
- **Plot Summary:** In a kingdom ruled by a just and gentle Lion, the animals are called to a meeting to promote peace and unity among all creatures, regardless of their strength or nature. However, the inherent differences between the powerful and the weak lead to an inevitable imbalance, showing that peace is complex and cannot be easily achieved.
- **Key Characters and Their Significance:**
  - **The Lion:** Represents benevolent leadership and the ideal of unity.
  - **The Hare:** Symbolizes the weak, who, despite longing for peace, cannot escape the reality of their vulnerability.
  - **Other Animals (Wolf, Lamb, Panther, etc.):** Illustrate the diverse nature of individuals with different strengths and weaknesses within the community.

LESSON FUNDAMENTALS

- **Learning Objectives:**
  - Students will identify key themes in the story.
  - Students will analyze character motivations and their implications on the story's outcome.
  - Students will discuss the complexities of leadership and power dynamics.
  - Students will relate the story to contemporary issues of inequality and conflict.
  - Students will create a simple moral statement based on the story’s lessons.
- **Discussion Questions:**
  1. What does the Lion represent in terms of leadership qualities?
  2. Why do you think the Hare felt the need to run away after expressing hope for peace?
  3. How can we relate the moral of this story to real-life situations we observe today?
- **Required Materials:**
  - Copies of "The Kingdom of the Lion"
  - Whiteboard and markers
  - Chart paper and markers for group work

LESSON FLOW

- **Opening Hook (5 min):** Start with a brief discussion on what makes a good leader. Ask students to share qualities they believe are important for leadership and why.

- **Story Exploration (15-20 min):** Read "The Kingdom of the Lion" aloud. Pause at key moments to ask students predictive questions about character actions and feelings.
- **Analysis Exercises (15 min):** In small groups, students will analyze character motivations and the implications of the Lion's leadership style. They will create a chart showing the relationships between different characters and discuss their findings with the class.
- **Application/Reflection (10 min):** Students will write a short reflection on a time they witnessed or experienced inequality in their own lives and how it relates to the story.
- **Assessment Strategy (5 min):** Conduct a quick class poll on the main theme of the story and ask students to raise their hands for the theme they believe is most significant.

SUPPORTING ELEMENTS

- **Extension Activities:**
    1. Students can create

✓ Original text available on the story page.