LESSON PLAN

The Justice and His Accuser

GRADES	READING LEVEL
9+	5

STORY OVERVIEW

- **Title and Moral/Theme:** The Justice and His Accuser; The true measure of a person's character lies not in how they attain power, but in how they wield it once they have it.
- **Plot Summary:** In this captivating moral story, a respected Justice of the Supreme Court faces accusations of having secured his position through deceit. When confronted, he retorts that the manner of his rise to power is less significant than how he has exercised that power. The Accuser, realizing the truth in the Justice's words, concedes that his behavior on the Bench is far more concerning than the questionable means of his appointment.
- **Key Characters and Their Significance:**
  - **The Justice:** Represents authority and the ethical use of power, showcasing that integrity in action is more vital than the path taken to attain a position of influence.
  - **The Accuser:** Serves as a foil to the Justice, initially focused on how the Justice attained his role but ultimately understanding

the importance of how one conducts themselves while in power.

LESSON FUNDAMENTALS

- **Learning Objectives:**
  - Students will understand the importance of character and integrity in leadership roles.
  - Students will analyze the implications of power and responsibility through the lens of the story.
  - Students will discuss the relevance of this moral in contemporary society.
  - Students will compare and contrast this story with other culturally significant moral stories.
- **Discussion Questions:**
  1. What does this story teach us about the nature of power and responsibility?
  2. How can we apply the moral of this story to current events or leaders in our society?
  3. In what ways do you think the Accuser’s perspective changes throughout the story?
- **Required Materials:**
  - Copies of "The Justice and His Accuser"
  - Whiteboard and markers
  - Paper and pens for students

LESSON FLOW

- **Opening Hook (5 min):** Begin with a humorous anecdote about a common misunderstanding of power and authority to engage students and set the tone.
- **Story Exploration (15-20 min):** Read "The Justice and His Accuser" aloud. Pause at key moments to invite predictions and reactions from students. Discuss the characters and their motivations.
- **Analysis Exercises (15 min):**
  - Divide students into small groups to analyze specific lines from the story.
  - Ask them to discuss how the Justice's response reframes the discussion about power and ethics.
- **Application/Reflection (10 min):** Have students write a brief reflection on a time they witnessed power being used ethically or unethically. Encourage sharing in pairs.
- **Assessment Strategy (5 min):** Quick exit ticket where students write down the moral of the story and one example from their lives where they saw this moral in action.

SUPPORTING ELEMENTS

✓ Original text available on the story page.