LESSON PLAN

The Judge and the Plaintiff

GRADES	TIME	READING LEVEL
9+	50 min	4

Lesson flow



5 min

Opening hook

Begin by asking students if they have ever faced a situation where their integrity was tested. Share a funny or concise moral story to engage them.

15–20 min

Story exploration

Read "The Judge and the Plaintiff" aloud. Encourage students to take notes on their initial feelings and thoughts while listening.

15 min

Analysis exercises

Divide students into small groups to discuss the characters' actions and the moral themes. Each group will identify one key moment that highlights the moral of the story.

10 min

Application/reflection

Have students write a brief personal reflection on a time they faced a moral dilemma. Encourage them to consider how they responded and what they learned.

5 min

Assessment strategy

Collect reflections and assess students' understanding based on their engagement during discussions and the depth of their reflections.

STORY OVERVIEW

- **Title and moral/theme**: The Judge and the Plaintiff - The true character is revealed through reactions to unexpected circumstances, emphasizing integrity and honesty.
- **Plot summary**: A businessman awaits a court judgment against a railway company. When the judge unexpectedly suggests he may be favorably inclined, the businessman reveals his willingness to offer a bribe. The judge then claims he has already ruled in the businessman's favor, prompting a change in the businessman's demeanor, highlighting the themes of integrity and character.
- **Key characters and their significance**:
  - **The Man of Experience in Business**: Represents those tempted by dishonesty and the moral dilemmas they face.
  - **The Judge**: Symbolizes authority and the moral responsibility of those in power to uphold integrity.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will analyze the characters' motivations and actions.
  - Students will discuss the moral implications of the story.
  - Students will reflect on personal experiences related to integrity and honesty.
  - Students will compare this story with other value-based moral stories.
- **Discussion Questions**:
  1. What does the story reveal about the nature of integrity in both the businessman and the judge?
  2. How might the outcome have changed if the businessman had reacted differently?
  3. In what ways can this story be considered a funny yet thought-provoking moral story?
- **Required Materials**:
  - Copies of the story "The Judge and the Plaintiff"
  - Whiteboard and markers
  - Paper for reflections and notes

✓ Original text available on the story page.