LESSON PLAN

The Jackdaw and the Doves

GRADES	TIME	READING LEVEL
2–5	50 min	3

Lesson flow



5 min

Opening Hook

- Begin with a brief interactive activity where students share times they encountered someone pretending to be someone else. This will engage students and introduce the theme of deception.

15–20 min

Story Exploration

- Read *The Jackdaw and the Doves* aloud. Utilize an illustrated version to engage students visually, highlighting key moments in the plot.

15 min

Analysis Exercises

- In groups, have students create a character map on chart paper for the Jackdaw and the Doves, detailing their traits, motivations, and the outcomes of their actions.

10 min

Application/Reflection

- Students will write a short paragraph reflecting on a time when they felt pressured to be someone they are not. How did it feel, and what did they learn from the experience?

5 min

Assessment Strategy

- Conduct a quick exit ticket where students write one sentence summarizing the moral of the story and one insight they gained

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STORY OVERVIEW

- **Title**: The Jackdaw and the Doves
- **Moral/Theme**: Trying to deceive others to gain what you want can lead to losing everything; one cannot belong to two worlds when they are not true to themselves.
- **Plot Summary**: A Jackdaw, envious of the Doves' plentiful food, disguises himself by painting his feathers white. Initially accepted by the Doves, he reveals his true identity by chattering. This leads to his rejection by both the Doves and the Jackdaws, leaving him with nothing.
- **Key Characters**:
  - **Jackdaw**: Represents deceit and the consequences of pretending to be someone else.
  - **Doves**: Symbolize innocence and the importance of being true to oneself.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the moral lesson of the story.
  - Students will analyze character motivations and consequences of actions.
  - Students will identify themes of deception and authenticity in the story.
  - Students will relate the story to their own experiences and societal contexts.
- **Discussion Questions**:
  1. What motivated the Jackdaw to disguise himself as a Dove?
  2. How did the Doves initially react to the Jackdaw, and why?
  3. What can we learn about honesty from this story?
- **Required Materials**:
  - Picture books or illustrated versions of The Jackdaw and the Doves
  - Whiteboard and markers
  - Chart paper for group activities

✓ Original text available on the story page.