LESSON PLAN

The Horse Seeking Revenge on the Stag

GRADES
4–8

READING LEVEL
2

STORY OVERVIEW

- **Title and Moral/Theme:** The Horse Seeking Revenge on the Stag; **Moral:** Seeking revenge can lead to the loss of one's freedom and well-being, making it a costly pursuit.
- **Plot Summary:** A Horse, after failing to catch a fast Stag, seeks the help of a Man to exact revenge. Although he succeeds, he soon realizes that this act of vengeance costs him his freedom, as he becomes a captive to the Man. The story ultimately teaches that revenge can lead to greater losses than the initial offense.
- **Key Characters and Their Significance:**
  - **The Horse:** Represents the desire for revenge and the consequences that follow.
  - **The Stag:** Embodies the target of vengeance, illustrating the futility of conflict.
  - **The Man:** A symbol of temptation and the unforeseen consequences of seeking help for revenge.

LESSON FUNDAMENTALS

- **Learning Objectives:**
  - Students will understand the moral implications of seeking revenge.
  - Students will analyze the characters' decisions and their outcomes.
  - Students will relate the story to real-life scenarios where revenge can be harmful.
  - Students will engage in discussions about forgiveness and its importance.
- **Discussion Questions:**
  1. What do you think motivated the Horse to seek revenge on the Stag?
  2. How did the Horse's decision to seek revenge affect his life in the end?
  3. Can you think of a real-life story where seeking revenge led to negative consequences?
- **Required Materials:**
  - Copies of "The Horse Seeking Revenge on the Stag"
  - Whiteboard and markers
  - Paper and pens for students

LESSON FLOW

- **Opening Hook (5 min):** Start with a brief discussion on what revenge means to students. Ask if they have ever felt the need to get back at someone and how that made them feel.

- **Story Exploration (15-20 min):** Read the story aloud or have students follow along in their copies. After reading, ask students to summarize the main events in their own words.
- **Analysis Exercises (15 min):**
  - Break students into small groups to analyze the characters' motivations and the outcomes of their actions.
  - Each group presents their findings, focusing on the moral of the story.
- **Application/Reflection (10 min):** Guide a class discussion on how the story relates to their lives. Encourage students to share instances where they chose forgiveness over revenge.
- **Assessment Strategy (5 min):** Conduct a quick quiz with true/false questions about the story and its moral.

SUPPORTING ELEMENTS

- **Extension Activities:**
  - Write a short story or personal essay about a time when they chose forgiveness.
  - Create a visual representation (like a poster) of the moral of the