LESSON PLAN

The Highwayman and the Traveller

GRADES	TIME	READING LEVEL
9+	50 min	4

Lesson flow



5 min

Opening Hook

Start with a quick discussion about what students think they would do in a situation where their life or money is at stake. Share a few creative moral stories to pique their interest.

15–20 min

Story Exploration

Read the story aloud, emphasizing the dialogue between the Highwayman and the Traveller. Use a few short moral stories with pictures to illustrate the importance of quick thinking.

15 min

Analysis Exercises

Break students into small groups and ask them to analyze the characters. Each group should discuss how the characters' actions and words reflect the moral of the story.

10 min

Application/Reflection

Have students individually write a short reflection on how wit and cleverness can apply to their lives, drawing parallels with the story.

5 min

Assessment Strategy

Conclude with a brief quiz on the key characters and moral of the story to assess understanding.

STORY OVERVIEW

- **Title and moral/theme**: "The Highwayman and the Traveller" - The moral is that wit and cleverness can turn dire situations into opportunities for collaboration and success.
- **Plot Summary**: A Highwayman confronts a Traveller, demanding money or his life. The Traveller cleverly argues that if his life cannot save his money, then it is of no use. Amused by the Traveller's wit, the Highwayman decides to take him into partnership, leading to the creation of a successful newspaper.
- **Key Characters**:
  - **Highwayman**: Represents the threat and danger in life but also the potential for transformation through cleverness.
  - **Traveller**: Embodies wisdom and quick thinking, turning a dangerous encounter into a profitable partnership.

LESSON FUNDAMENTALS

- **Learning Objectives**:

    - Students will analyze the characters' motivations and actions within the story.
    - Students will discuss the moral implications of wit and cleverness in challenging situations.
    - Students will create a visual representation of the story using pictures to illustrate key moments.
    - Students will write a short reflective piece on how the moral can be applied in their own lives.
- **Discussion Questions**:
    - What do you think motivated the Highwayman to partner with the Traveller instead of taking his money?
    - How does the Traveller's response change the dynamics of the encounter?
    - Can you think of a time when cleverness helped you or someone else in a difficult situation?
- **Required Materials**:
    - Copies of the story "The Highwayman and the Traveller"
    - Art supplies (paper, markers, etc.) for visual representation
    - Writing materials for reflections

✓ Original text available on the story page.