LESSON PLAN

The Hawk the Kite and the Pigeons

GRADES
2–5

READING LEVEL
4

STORY OVERVIEW

- **Title and moral/theme:** The Hawk, the Kite, and the Pigeons; Beware of seeking help that may cause more harm than the original problem.
- **Plot Summary:** The Pigeons, frightened by a Kite, seek assistance from a Hawk, believing him to be their savior. However, once the Hawk is allowed into their home, he turns on them and causes more destruction than the Kite ever could. This tale warns against seeking help that may worsen one's situation.
- **Key Characters:**
  - **The Pigeons:** Represent those who may panic and seek help without fully understanding the consequences.
  - **The Kite:** Symbolizes the initial threat and danger faced by the Pigeons.
  - **The Hawk:** Represents misguided help that ultimately leads to greater harm.

LESSON FUNDAMENTALS

- **Learning Objectives:**
  - Students will identify the moral of the story.
  - Students will analyze the characters and their motivations.
  - Students will discuss the consequences of seeking harmful help.
  - Students will connect the story's themes to real-life situations.
- **Discussion Questions:**
  - What do you think the Pigeons should have done instead of calling the Hawk?
  - How can we identify when help might do more harm than good?
  - Can you think of a situation in your life where seeking help led to unexpected consequences?
- **Required Materials:**
  - Copies of the story "The Hawk, the Kite, and the Pigeons"
  - Whiteboard and markers
  - Paper and pens for note-taking
  - Optional: illustrations of the characters

LESSON FLOW

- **Opening Hook (5 min):** Start with a brief discussion on the importance of help and when it might not be beneficial. Pose the question: "Have you ever asked for help and regretted it?"
- **Story Exploration (15-20 min):** Read the story aloud to the class. Encourage students to visualize the events and characters as you narrate. After reading, ask students for their initial reactions to the story.

- **Analysis Exercises (15 min):** Divide students into small groups to analyze the characters. Each group will discuss the motivations of the Pigeons, Kite, and Hawk, and present their findings. Use guiding questions to facilitate discussion.
- **Application/Reflection (10 min):** Bring the class back together and discuss how the story relates to real-life scenarios. Encourage students to share personal experiences where seeking help caused more issues than it solved.
- **Assessment Strategy (5 min):** Conclude with a quick quiz or a reflective writing task where students summarize the moral of the story and how it can be applied in their lives.

SUPPORTING ELEMENTS

- **Extension Activities:**
  - Write a very short moral story where characters seek help

✓ Original text available on the story page.