LESSON PLAN

The Hares and the Foxes

GRADES	TIME	READING LEVEL
2–8	50 min	5

Lesson flow



5 min

Opening hook

Begin with a question: "Have you ever found yourself in a situation where you needed help but were unsure of the consequences? Share your experiences."

15–20 min

Story exploration

Read 'The Hares and the Foxes' aloud to the class. After reading, engage students in a brief discussion about their initial thoughts on the story and its characters.

15 min

Analysis exercises

Divide students into small groups to analyze the motivations of the Hares and the Foxes. Have them create a chart comparing the two characters and their decisions.

10 min

Application/reflection

Ask students to write a short paragraph reflecting on a time they had to consider the risks before aligning themselves with others. Encourage them to use examples from their own lives or from popular moral stories.

5 min

Assessment strategy

Conduct a quick quiz with true or false statements related to the story's moral and characters to assess comprehension.

STORY OVERVIEW

- **Title and moral/theme**: The Hares and the Foxes; Consider the consequences and risks before aligning yourself with others in conflict.
- **Plot summary**: In this fable, the Hares find themselves in a conflict with the Eagles and seek assistance from the Foxes. However, the Foxes decline the offer, stating their awareness of the Hares' nature and the dangers of the Eagles. The story highlights the importance of assessing the risks before engaging in alliances.
- **Key characters and their significance**:
  - **Hares**: Represent those who seek help in times of trouble but may not fully understand the consequences of their actions.
  - **Foxes**: Symbolize wisdom and caution, recognizing the dangers of aligning with the Hares against the powerful Eagles.
  - **Eagles**: Embody strength and danger, illustrating the risks involved in conflict.

LESSON FUNDAMENTALS

- **Learning objectives**:
  - Students will understand the moral lesson of the story.
  - Students will analyze the decision-making process of the characters.
  - Students will discuss the implications of forming alliances in conflict.
  - Students will relate the story's themes to real-life situations.
- **Discussion questions**:
  1. What do the Hares represent in this story, and why do they seek help?
  2. How do the Foxes' decision not to help reflect a deeper understanding of conflict?
  3. In what ways can we apply the moral of this fable to our own lives?
- **Required materials**:
  - Copies of the story 'The Hares and the Foxes'
  - Whiteboard and markers
  - Notebooks for student reflections