LESSON PLAN

The Hare and the Hound

GRADES	TIME	READING LEVEL
2–5	50 min	4

Lesson flow



5 min

Opening Hook

Begin with a brief discussion on what motivates students in their daily lives. Ask them to share examples of when they felt driven to achieve something.

15–20 min

Story Exploration

Read the story aloud, emphasizing the characters' motivations. Pause to ask comprehension questions and encourage predictions about the characters' actions.

15 min

Analysis Exercises

- Divide students into small groups to discuss the motivations of the Hound and the Hare.

10 min

Application/Reflection

Bring the class back together and facilitate a reflective discussion. Ask students to share their insights from the group activity and how they relate to the moral of the story.

5 min

Assessment Strategy

Conduct a quick quiz or exit ticket where students write down the moral of the story and one personal example of motivation from their lives.

STORY OVERVIEW

- **Title and Moral/Theme**: The Hare and the Hound; Moral: Motivation can greatly influence the outcome of a challenge.
- **Plot Summary**: In this engaging moral tale, a Hound chases a Hare but eventually gives up the pursuit. A goat-herd mocks the Hound, claiming the Hare is the better runner. The Hound explains that he was only running for dinner, while the Hare was running for his life, illustrating the power of motivation.
- **Key Characters and Their Significance**:
  - **The Hound**: Represents the power of motivation driven by necessity versus desire.
  - **The Hare**: Embodies the spirit of survival and determination, showcasing how high stakes can influence performance.
  - **The Goat-Herd**: A bystander who highlights the contrast in motivation and serves as a catalyst for reflection.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the concept of motivation and its impact on performance.
  - Students will be able to identify key themes in moral stories.
  - Students will engage in critical thinking by analyzing character motivations.
  - Students will discuss how this moral story relates to their own experiences.
- **Discussion Questions**:
  1. What motivates you to do your best in challenging situations?
  2. How do you think the outcome would have changed if the Hound had the same motivation as the Hare?
  3. Can you think of a time when your motivation helped you overcome a challenge?
- **Required Materials**:
  - Copies of the story "The Hare and the Hound"
  - Whiteboard and markers
  - Paper and pencils for students

✓ Original text available on the story page.