LESSON PLAN

# The Grasshopper and the Ant

| GRADES | TIME | READING LEVEL |
| --- | --- | --- |
| 9+ | 50 min | 5 |

## Lesson flow




5 min

### Opening Hook

Begin with a brief discussion: "What do you think is more important, enjoying the moment or preparing for the future?" Engage students by asking for personal examples.

15–20 min

### Story Exploration

Read the story aloud to the class. After reading, ask students to summarize the main events and identify the characters' traits.

15 min

### Analysis Exercises

Divide students into small groups. Assign each group to analyze either the Grasshopper or the Ant. Have them discuss the character's perspective and choices, then present their findings to the class.

10 min

### Application/Reflection

Have students individually write a short paragraph on a time they had to prepare for something important or relied on someone else. They should connect it to the moral of the story.

5 min

### Assessment Strategy

Conduct a quick quiz with multiple-choice questions about the story, its characters, and moral lessons. Alternatively, students can share their reflections in a class discussion.

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# 1. STORY OVERVIEW

- **Title and moral/theme**: The Grasshopper and the Ant; Prepare for the future and do not rely solely on others for support.
- **Plot summary**: In this classic fable, a Grasshopper spends the summer singing and enjoying life while the Ant diligently works to gather food for the winter. When winter arrives and the Grasshopper finds himself hungry and cold, he seeks help from the Ant, who reminds him of his lack of preparation. This story teaches valuable lessons about hard work, foresight, and personal responsibility.
- **Key characters and their significance**:
  - **Grasshopper**: Represents carefree living and the consequences of not planning ahead.
  - **Ant**: Symbolizes diligence, hard work, and the importance of preparation for future needs.

# 2. LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the moral of the story and its relevance in everyday life.
  - Students will analyze the characters' choices and their consequences.
  - Students will discuss how this story relates to their own experiences of preparation and planning.
  - Students will reflect on the importance of self-reliance and community support.
- **Discussion Questions**:
  1. What could the Grasshopper have done differently to prepare for winter?
  2. How do you think the Ant felt about helping the Grasshopper after he had not prepared?
  3. Can you relate to either character's situation in your own life? How?
- **Required Materials**:
  - Copies of "The Grasshopper and the Ant" (short story)
  - Whiteboard and markers
  - Chart paper for group discussions
  - Writing materials for students

# 3. LESSON FLOW

- **Opening Hook (5 min)**: Begin with a brief discussion: "What do you think is more important, enjoying the moment or preparing for the future?" Engage students by asking for personal examples.

- **Story Exploration (15-20 min)**: Read the story aloud to the class. After reading, ask students to summarize the main events and identify the characters' traits.
- **Analysis Exercises (15 min)**: Divide students into small groups. Assign each group to analyze either the Grasshopper or the Ant. Have them discuss the character's perspective and choices, then present their findings to the class.
- **Application/Reflection (10 min)**: Have students individually write a short paragraph on a time they had to prepare for something important or relied on someone else. They should connect it to the moral of the story.
- **Assessment Strategy (5 min)**: Conduct a quick quiz with multiple-choice questions about the story, its characters, and moral lessons. Alternatively, students can share their reflections in a class discussion.

# 4. SUPPORTING ELEMENTS

- **Extension Activities**:

✓ Original text available on the story page.