LESSON PLAN

The Geese and the Cranes

GRADES	TIME	READING LEVEL
2–5	50 min	3

Lesson flow



5 min

Opening Hook

Begin with a brief discussion on the concept of adaptability. Ask students if they can think of a time when they had to be quick on their feet.

15–20 min

Story Exploration

Read the story aloud to the class. After reading, ask students to summarize what happened, focusing on the actions of the Geese and the Cranes.

15 min

Analysis Exercises

Divide students into small groups and assign them to analyze the traits of the characters. Each group will create a character map highlighting the characteristics of the Geese and the Cranes.

10 min

Application/Reflection

Have students write a short paragraph about a situation in their own lives where they had to be adaptable or where they missed an opportunity due to being less agile.

5 min

Assessment Strategy

Ask students to share their paragraphs with a partner and discuss the importance of adaptability. Collect the paragraphs for assessment.

STORY OVERVIEW

- **Title and moral/theme**: The Geese and the Cranes - Adaptability and Quick-wittedness
- **Plot Summary**: In a meadow, the Geese and the Cranes find themselves in danger when a birdcatcher arrives. The Cranes, being lighter and more agile, manage to escape, while the heavier and slower Geese are captured. This story highlights the importance of adaptability and quick thinking in the face of challenges.
- **Key Characters and Their Significance**:
  - **The Geese**: Represent those who may be less adaptable and slower in their responses to danger.
  - **The Cranes**: Symbolize agility and quick-wittedness, showcasing how these qualities can lead to survival.

LESSON FUNDAMENTALS

- **Learning Objectives**:

    - Students will identify the main characters and their traits.
    - Students will discuss the moral lesson of the story.
    - Students will analyze how the characters' actions led to different outcomes.
    - Students will reflect on how adaptability can be applied in their own lives.
- **Discussion Questions**:
    1. What qualities did the Cranes have that helped them escape danger?
    2. How can being adaptable help us in our everyday lives?
    3. What do you think the Geese could have done differently to avoid being captured?
- **Required Materials**:
    - A copy of the story "The Geese and the Cranes"
    - Whiteboard and markers
    - Paper and colored pencils for drawing