LESSON PLAN

The Fox and the Woodcutter

GRADES	TIME	READING LEVEL
2–5	50 min	4

Lesson flow



5 min

Opening Hook

Begin with a brief discussion on the importance of gratitude. Ask students to share experiences where they felt appreciated or unappreciated. Introduce the story as a means to explore this theme.

15–20 min

Story Exploration

Read *The Fox and the Woodcutter* aloud to the class. Encourage students to visualize the characters and setting. After reading, ask students to summarize the plot in their own words.

15 min

Analysis Exercises

Divide students into small groups to discuss:

10 min

Application/Reflection

Have students reflect individually on a time they experienced a situation similar to the Fox and the Woodcutter. Prompt them to write a brief paragraph on what they learned from that experience.

5 min

Assessment Strategy

Conclude by asking students to share their reflections. Assess their understanding through participation and the depth of their insights

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STORY OVERVIEW

- **Title and moral/theme**: The Fox and the Woodcutter; **Moral**: Actions speak louder than words; true gratitude is shown through genuine deeds, not mere promises.
- **Plot Summary**: In this captivating moral story, a Fox, pursued by hunters, seeks refuge with a Woodcutter. The Woodcutter offers shelter but betrays the Fox by misleading the huntsman while pointing towards the Fox's hiding place. After escaping, the Fox reproaches the Woodcutter for his ingratitude, highlighting the theme of actions versus words.
- **Key Characters**:
  - **The Fox**: Represents cunning and the need for genuine appreciation.
  - **The Woodcutter**: Embodies the concept of empty promises and betrayal despite verbal assurances.

LESSON FUNDAMENTALS

- **Learning Objectives**:

- Students will understand the moral of the story and its relevance to real-life situations.
- Students will analyze character motivations and actions within the narrative.
- Students will engage in discussions about the impact of words versus actions.
- Students will create their own short story inspired by the themes of the lesson.

- **Discussion Questions**:
  1. What does the Fox's reaction to the Woodcutter teach us about gratitude?
  2. How can we apply the moral of the story to our daily lives?
  3. Are there situations where actions and words do not align in your experiences?
- **Required Materials**:
  - Copies of The Fox and the Woodcutter (short story)
  - Whiteboard and markers
  - Paper and writing utensils for student stories
  - Discussion prompt cards