LESSON PLAN

The Fox and the Crow

GRADES	TIME	READING LEVEL
2–4	50 min	1

Lesson flow



5 min

Opening Hook

Ask pupils how it feels to get a compliment, and whether a compliment can ever be a trick.

15 min

Story Exploration

Read the story aloud, with pupils playing the Fox and the Crow. Recap what each character wants.

15 min

Analysis Exercises

Pupils underline the Fox's kind words and explain the real reason he says them.

10 min

Application/Reflection

Pupils discuss the difference between a true compliment and flattery.

5 min

Assessment Strategy

Pupils explain in one sentence what the Crow should have done differently.

STORY OVERVIEW

- **Title and Moral**: The Fox and the Crow - "Do not trust those who flatter you."
- **Plot Summary**: A fox tricks a vain crow into singing, and she drops the cheese she was holding.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Identify how the Fox uses flattery to get what he wants.
  - Explain why the Crow is fooled.
  - State the moral and give a real-life example.
- **Discussion Questions**:
  1. Why does the Fox say such nice things to the Crow?
  2. What mistake does the Crow make?
  3. How can we tell a true compliment from flattery?
- **Required Materials**:
  - Copies of the story
  - Whiteboard and markers
  - Paper for notes and reflections

✓ Original text available on the story page.