LESSON PLAN

The Fox and the Crane

GRADES	TIME	READING LEVEL
2–4	50 min	3

Lesson flow



5 min

Opening Hook

Start with a brief discussion on hospitality. Ask students what makes a good host and share personal anecdotes to engage them.

15–20 min

Story Exploration

Read "The Fox and the Crane" aloud. After reading, ask students to summarize the story in their own words and discuss their initial reactions.

15 min

Analysis Exercises

Divide students into small groups to analyze the characters. Have each group create a character map for either the Fox or the Crane, focusing on their actions, motivations, and consequences.

10 min

Application/Reflection

Bring the class back together and discuss how the moral of the story applies to their lives. Have students share experiences of hospitality, both good and bad.

5 min

Assessment Strategy

Conduct a quick quiz or exit ticket asking students to write down the moral of the story and one example of how they can apply it in real life.

STORY OVERVIEW

- **Title and moral/theme**: The Fox and the Crane - Treat others as you would like to be treated; poor hospitality can lead to a fitting response.
- **Plot Summary**: In this short moral story, a Fox invites a Crane for dinner but serves soup in a shallow dish, making it impossible for the Crane to eat. The Crane, feeling slighted, invites the Fox over and serves food in a narrow-mouthed container, which the Fox cannot enjoy. This tale illustrates the importance of good manners and reciprocity in hospitality.
- **Key Characters and their Significance**:
  - **The Fox**: Represents cunning and poor hospitality.
  - **The Crane**: Symbolizes dignity and the idea of returning a slight in kind.

LESSON FUNDAMENTALS

- **Learning Objectives**:

- Students will understand the moral lesson of the story.
- Students will identify the key characters and their traits.
- Students will analyze the actions of the Fox and the Crane.
- Students will discuss the implications of treating others poorly.
- Students will reflect on personal experiences related to hospitality.

- **Discussion Questions**:
  1. What do you think the Fox could have done differently to be a better host?
  2. How did the Crane's response reflect the theme of the story?
  3. Can you think of a time when you experienced poor hospitality? How did it make you feel?
- **Required Materials**:
  - A copy of the story "The Fox and the Crane"
  - Whiteboard and markers
  - Paper and pencils for students

✓ Original text available on the story page.