LESSON PLAN

The Flying-Machine

GRADES	TIME	READING LEVEL
9+	50 min	5

Lesson flow



5 min

Opening Hook

Start with a brief discussion about famous inventors who faced failures (e.g., Thomas Edison, the Wright Brothers). Ask students how they think these inventors felt after their initial failures.

15–20 min

Story Exploration

Read "The Flying-Machine" aloud. Encourage students to visualize the story and note their reactions during the reading. Pause to discuss key moments.

15 min

Analysis Exercises

- Divide the class into small groups. Each group will identify key character traits of the inventor and discuss how these traits contributed to the crowd's support.

10 min

Application/Reflection

Have students write a short paragraph reflecting on a time they faced failure and how they overcame it (or plan to overcome it). Encourage them to incorporate lessons from the story.

5 min

Assessment Strategy

Conduct a quick oral quiz where students share one insight they gained from the story and how they can apply it in real life.

STORY OVERVIEW

- **Title and Moral/Theme**: The Flying-Machine; Moral: The story illustrates that even in failure, confidence and the willingness to improve can inspire others to invest in future endeavors.
- **Plot Summary**: An ingenious inventor creates a flying machine but experiences a catastrophic failure during its demonstration. Instead of being disheartened, he encourages the crowd by emphasizing the potential of his ideas, leading them to support the development of a new machine.
- **Key Characters**:
  - **The Inventor**: A symbol of innovation and resilience, showcasing the importance of learning from failures.
  - **The Crowd**: Represents society's willingness to support new ideas and the belief in the potential of visionaries.

LESSON FUNDAMENTALS

- **Learning Objectives**:

- Students will identify the moral of the story and its relevance to personal experiences.
- Students will analyze the character traits of the inventor and their impact on the story's outcome.
- Students will discuss the importance of resilience and support in the face of failure.
- Students will relate the story to broader themes in folklore and moral stories.

- **Discussion Questions**:
  1. What qualities did the inventor exhibit that made the crowd want to support him despite his failure?
  2. How can we apply the lessons from this story to our own lives when facing challenges?
  3. In what ways do you think folklore can influence our understanding of failure and success?
- **Required Materials**:
  - Copies of "The Flying-Machine"
  - Whiteboard and markers
  - Notebooks for reflection

✓ Original text available on the story page.