LESSON PLAN

The Fly and the Ant

GRADES	TIME	READING LEVEL
2–6	50 min	2

Lesson flow



5 min

Opening Hook

Ask students to think about a time when they felt proud of an accomplishment. Share a few examples. Introduce the story and its characters.

15–20 min

Story Exploration

Read "The Fly and the Ant" aloud to the class. Pause to discuss key points and encourage students to share their thoughts on the characters and their actions.

15 min

Analysis Exercises

Break students into small groups to analyze the character traits of the Fly and the Ant. Have them create a Venn diagram comparing and contrasting the two characters.

10 min

Application/Reflection

Facilitate a class discussion where students reflect on the moral of the story and how it applies to their own lives. Encourage them to share personal experiences related to hard work and vanity.

5 min

Assessment Strategy

Ask students to write a brief paragraph summarizing the moral of the story and how it relates to their own life. Collect their responses for evaluation.

STORY OVERVIEW

- **Title and Moral/Theme**: The Fly and the Ant; True worth lies in hard work and preparation for the future rather than in superficial status and vanity.
- **Plot Summary**: The Fly boasts about its luxurious lifestyle and encounters with royalty, while the Ant emphasizes the importance of hard work and planning for the future. The story contrasts the superficial pride of the Fly with the Ant's dedication to preparing for lean times, leading to a valuable life lesson.
- **Key Characters and Their Significance**:
  - **The Fly**: Represents vanity and superficiality, valuing appearances over substance.
  - **The Ant**: Embodies hard work and foresight, showcasing the virtues of diligence and preparation.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the moral of the story.
  - Students will identify the character traits of the Fly and the Ant.
  - Students will discuss how the story applies to their own lives.
  - Students will reflect on the value of hard work versus vanity.
- **Discussion Questions**:
  1. What does the Fly value more: appearances or substance? Why?
  2. How does the Ant's perspective challenge the Fly's beliefs?
  3. Can you think of a time when hard work paid off for you? Share your experience.
- **Required Materials**:
  - Printed copies of "The Fly and the Ant"
  - Whiteboard and markers
  - Art supplies for extension activities