LESSON PLAN

The Flea and the Wrestler

GRADES	TIME	READING LEVEL
2–4	50 min	5

Lesson flow



5 min

Opening Hook

Begin with a brief discussion on challenges. Ask students to share if they have ever faced a small problem that escalated into something larger.

15–20 min

Story Exploration

Read the story "The Flea and the Wrestler" aloud. Pause periodically to ask questions about the characters and their actions, encouraging students to think critically about the plot and moral.

15 min

Analysis Exercises

Divide students into small groups and assign them to analyze the significance of the flea and the wrestler. Have them create a visual representation (like a mind map) of the challenges faced in the story.

10 min

Application/Reflection

Regroup and discuss what students learned from the analysis. Encourage them to reflect on how they can address small challenges in their own lives.

5 min

Assessment Strategy

Conclude with a quick quiz or a few written reflections on what they learned and how they plan to apply the moral lesson in the future.

STORY OVERVIEW

- **Title and moral/theme**: The Flea and the Wrestler; Moral: If one cannot handle small challenges, they are unlikely to succeed against larger ones.
- **Plot Summary**: A flea bites a powerful wrestler, prompting the wrestler to call for Hercules' help. The wrestler reflects on the futility of seeking assistance against greater challenges if he cannot even handle the minor annoyance of a flea.
- **Key Characters**:
  - **The Wrestler**: Represents strength and power, yet faces a small challenge he cannot overcome.
  - **The Flea**: A seemingly insignificant character that symbolizes minor challenges that can disrupt larger ambitions.

LESSON FUNDAMENTALS

- Students will understand the moral lesson of the story.

- Students will identify the significance of the characters in relation to the moral.
- Students will discuss how the story relates to their own experiences with challenges.
- Students will analyze the implications of failing to address small problems in their lives.

Discussion Questions

1. What does the wrestler's reaction to the flea tell us about handling challenges?
2. Can you think of a time when a small problem turned into a larger one for you?
3. How can we apply the lesson of this story to our everyday lives?

Required Materials

- Copies of "The Flea and the Wrestler"
- Whiteboard and markers
- Pens and paper for notes

✓ Original text available on the story page.