LESSON PLAN

The Flea and the Man

GRADES	TIME	READING LEVEL
2–5	50 min	4

Lesson flow



5 min

Opening Hook

- Start with a brief discussion on why people ignore small issues. Ask students to share examples from their own lives.

15–20 min

Story Exploration

- Read the story "The Flea and the Man" together as a class. Encourage students to pay attention to the characters' dialogues and actions.

15 min

Analysis Exercises

- Divide students into small groups and assign each group to analyze either the man or the flea. They should discuss the character's motivations and the implications of their actions.

10 min

Application/Reflection

- Regroup and have each group present their findings. Facilitate a discussion on how the story's moral can be applied to real-life situations, encouraging students to share personal experiences.

5 min

Assessment Strategy

- Have students write a short paragraph summarizing the moral of the story and how they can apply it in their lives.

STORY OVERVIEW

- **Title and Moral/Theme**: The Flea and the Man; Moral: No wrongdoing, regardless of its size, should be overlooked or tolerated.
- **Plot Summary**: A man, frustrated by the annoyance of a flea, captures it and confronts it about its actions. The flea pleads for its life, arguing that it does little harm. The man, however, insists on punishing the flea, believing that even minor wrongs should not be tolerated.
- **Key Characters and Their Significance**:
  - **The Man**: Represents the idea that all wrongdoings, no matter how small, must be addressed.
  - **The Flea**: Symbolizes minor annoyances in life that people often dismiss or tolerate.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will identify the moral of the story.

    - Students will analyze the characters and their motivations.
    - Students will discuss the implications of tolerating small wrongs.
    - Students will relate the story to real-life situations where minor issues are overlooked.
- **Discussion Questions**:
    - What do you think the man’s reaction to the flea says about his character?
    - Can you think of a time when you or someone you know overlooked a small wrongdoing? What were the consequences?
    - How can the moral of this story be applied in our daily lives?
- **Required Materials**:
    - Copies of "The Flea and the Man"
    - Whiteboard and markers
    - Paper and pens for note-taking

✓ Original text available on the story page.