LESSON PLAN

The Fisherman and the Little Fish

GRADES	TIME	READING LEVEL
2–4	50 min	2

Lesson flow



5 min

Opening Hook

Begin with a brief discussion on what students value in their lives. Ask them to share if they have ever taken a risk for something they thought might be better.

15–20 min

Story Exploration

Read the story aloud, showing any accompanying pictures. Encourage students to visualize the scenario as they listen. After reading, ask students to summarize the story in their own words.

15 min

Analysis Exercises

- Split students into small groups and have them discuss the fisherman's decision. Ask them to list pros and cons of keeping the small fish versus letting it go for a potential future catch.

10 min

Application/Reflection

- Have students write a short paragraph reflecting on a time when they had to make a choice between a certain gain and a potential, uncertain gain.

5 min

Assessment Strategy

Use a quick exit ticket where students write down the moral of the story and one personal application of the lesson learned.

STORY OVERVIEW

- **Title and Moral/Theme**: The Fisherman and the Little Fish; Moral: It is wiser to appreciate and take advantage of certain gains rather than risk them for uncertain future rewards.
- **Plot Summary**: A fisherman catches a small fish that pleads for its life, promising to grow bigger for a future catch. The fisherman, however, wisely chooses to keep the fish he has rather than risk losing it for an uncertain future profit.
- **Key Characters**:
  - **The Fisherman**: Represents wisdom and practicality in valuing the present.
  - **The Little Fish**: Symbolizes greed and the temptation of uncertain gains.

LESSON FUNDAMENTALS

- **Learning Objectives**:

- Students will understand the moral of the story and its relevance to everyday life.
- Students will analyze the decisions made by the characters and their implications.
- Students will engage in discussions about the themes of appreciation and risk.
- Students will identify key elements of classic moral stories and famous fables.

- **Discussion Questions**:
  1. What does the fisherman's choice tell us about the importance of valuing what we have?
  2. How can we relate the moral of this story to situations in our own lives?
  3. Why do you think the little fish believed it could convince the fisherman to spare its life?
- **Required Materials**:
  - Printed copies of the story (with pictures if available)
  - Chart paper and markers
  - Whiteboard and markers
  - Optional: illustrations or adaptations of the story

✓ Original text available on the story page.