LESSON PLAN

The Fisher

GRADES	TIME	READING LEVEL
2–5	50 min	2

Lesson flow



5 min

Opening Hook

Begin with a brief discussion on power dynamics. Ask students if they can recall a time when they felt pressured to act a certain way because of someone else's influence.

15–20 min

Story Exploration

Read "The Fisher" aloud to the class. After reading, ask students to summarize the story in their own words to ensure comprehension.

15 min

Analysis Exercises

Divide students into small groups and assign them to analyze the motivations of the Fisher and the Fish. Each group will discuss how the characters' actions relate to the moral of the story.

10 min

Application/Reflection

Have students individually reflect on the moral of the story and write a short paragraph about a situation where they felt similarly to the Fish.

5 min

Assessment Strategy

Conduct a quick verbal quiz asking students to recall key details from the story and its moral.

STORY OVERVIEW

- **Title and moral/theme**: The Fisher; The moral of the story is that those who are under the control of others often have to conform to their demands, regardless of their previous indifference.
- **Plot summary**: A Fisher attempts to lure fish by playing his bagpipes by the riverbank, but initially fails to catch any fish. After casting his net and capturing them, he plays his music again, prompting the fish to leap in response. An old fish then points out that when in someone's power, one must comply with their wishes.
- **Key characters and their significance**:
  - **The Fisher**: Represents those who try to manipulate others for their gain.
  - **The Fish**: Symbolizes individuals who must conform to the will of those in power, illustrating the loss of autonomy.

LESSON FUNDAMENTALS

- **Learning Objectives**:

- Students will understand the moral implications of the story.
- Students will analyze character motivations and their significance.
- Students will relate the story's themes to real-life situations of power dynamics.
- Students will create their own very short moral stories inspired by "The Fisher."

- **Discussion Questions**:
  1. What do you think the Fisher's intentions were when he played his bagpipes?
  2. How does the story illustrate the struggle between power and autonomy?
  3. Can you think of a situation in your life where you had to conform to someone else's demands? How did it make you feel?
- **Required Materials**:
  - Copies of "The Fisher" story
  - Whiteboard and markers
  - Paper and pens for students