LESSON PLAN

The Fisher and the Little Fish

GRADES	TIME	READING LEVEL
2–4	50 min	1

Lesson flow



5 min

Opening Hook

Begin with a brief discussion about the importance of making choices. Ask students to think of a time when they had to choose between something certain and something uncertain.

15–20 min

Story Exploration

Read "The Fisher and the Little Fish" aloud to the class. After reading, engage students in a discussion about the characters and their motivations.

15 min

Analysis Exercises

- Divide students into small groups and provide them with scenarios where they must choose between a certain option and a risky one. Have them discuss and present their decisions.

10 min

Application/Reflection

Students will write a short paragraph reflecting on a personal experience where they had to make a similar choice as the fisher. What did they value more, the certain or the uncertain?

5 min

Assessment Strategy

Conduct a quick quiz where students match morals to different fables, including "The Fisher and the Little Fish," to assess their understanding.

STORY OVERVIEW

- **Title and Moral/Theme**: The Fisher and the Little Fish; "A little thing in hand is worth more than a great thing in prospect."
- **Plot Summary**: A fisherman catches a small fish and is persuaded by the fish to let it go in hopes of catching it again when it is larger. However, the fisherman understands the value of the small fish he currently has, teaching us the importance of appreciating what we possess rather than risking it for uncertain future gains.
- **Key Characters and Their Significance**:
  - **The Fisher**: Represents wisdom and prudence, understanding the value of the present.
  - **The Little Fish**: Symbolizes temptation and the allure of future possibilities, illustrating the idea of risking the certain for the uncertain.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will identify the main characters and their roles in the story.
  - Students will summarize the plot and moral of the story.
  - Students will discuss the implications of taking risks versus appreciating what one has.
  - Students will relate the story to their own experiences of valuing the present.
- **Discussion Questions**:
  1. What does the fisher’s decision tell us about valuing what we currently have?
  2. Have you ever felt tempted to give up something certain for a chance at something better? What happened?
  3. How does this story compare to other timeless moral stories you know?
- **Required Materials**:
  - A copy of the story "The Fisher and the Little Fish"
  - Whiteboard and markers
  - Paper and pencils for students
  - Optional: Illustrations of the story

✓ Original text available on the story page.