LESSON PLAN

The Fisher and the Fished

GRADES	TIME	READING LEVEL
9+	50 min	4

Lesson flow



5 min

Opening Hook

Start with a brief discussion on the meaning of "achievement." Ask students to share small accomplishments they are proud of and how those made them feel.

15–20 min

Story Exploration

Read the story aloud as a class. Encourage students to visualize the setting and characters. After reading, discuss the plot and its significance.

15 min

Analysis Exercises

Divide students into small groups and assign each group a key character. Have them analyze their character's motivations and decisions, then present their findings to the class.

10 min

Application/Reflection

Ask students to write a short reflection in their journals about a small achievement they have made and how it impacted their life or how they believe it could lead to bigger opportunities.

5 min

Assessment Strategy

Conduct a quick verbal quiz where students share their reflections and insights about the moral of the story.

STORY OVERVIEW

- **Title and Moral/Theme**: The Fisher and the Fished; Moral: Sometimes, even the smallest achievements can lead to unexpected recognition and reward.
- **Plot Summary**: A fisherman catches a very small fish that pleads for its life, claiming that it is of no use. The fish suggests that the fisherman will gain fame for catching such a small fish, potentially leading to divine recognition. The story highlights the irony of how minor accomplishments can sometimes bring unexpected rewards.
- **Key Characters**:
  - **The Fisherman**: Represents human ambition and the pursuit of recognition.
  - **The Fish**: Symbolizes the idea that even the smallest beings can have a significant impact on one's life.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the moral of the story and its broader implications.
  - Students will identify key themes and characters in the narrative.
  - Students will analyze how the story's events lead to its moral lesson.
  - Students will reflect on personal experiences where small achievements led to larger rewards.
- **Discussion Questions**:
  1. What do you think the fish meant when it said the gods do not eat fish?
  2. How can small accomplishments in our lives lead to bigger opportunities?
  3. Why do you think the fisherman considered the fish's plea? What does this say about human nature?
- **Required Materials**:
  - Copies of "The Fisher and the Fished" (or digital access)
  - Whiteboard and markers
  - Journals for reflection
  - Art supplies for extension activities