LESSON PLAN

The Fawn and the Buck

GRADES	TIME	READING LEVEL
9+	50 min	5

Lesson flow



5 min

Opening Hook

Begin with a brief discussion about situations where students felt angry or upset. Ask them how they managed those feelings and if avoiding confrontation ever helped them in those situations.

15–20 min

Story Exploration

Read the story "The Fawn and the Buck" aloud to the class. Encourage students to visualize the characters and settings. After the reading, ask students to share their initial reactions to the story.

15 min

Analysis Exercises

Divide students into small groups and assign them the task of discussing the characters' motivations. Each group will present their findings on why the Buck acts the way he does and what this teaches us about handling our emotions.

10 min

Application/Reflection

Have students write a short reflection on a personal experience where they had to exercise self-control or where they wish they had. Encourage them to connect this experience back to the moral of the story.

5 min

Assessment Strategy

Collect reflections and evaluate them based on clarity, connection to the story, and understanding of the moral. Provide feedback highlighting their insights.

STORY OVERVIEW

- **Title and Moral/Theme**: The Fawn and the Buck; Moral: Sometimes, it is wiser to avoid confrontation to maintain self-control and prevent unnecessary harm.
- **Plot Summary**: In this culturally significant moral story, a young Fawn questions its father, the Buck, about why he runs away from barking dogs despite being stronger and more capable. The Buck explains that his unpredictable temper could lead to harm if he confronts the dogs, teaching the Fawn a valuable lesson on self-control and caution.
- **Key Characters and Their Significance**:
  - **The Fawn**: Represents curiosity and the quest for understanding.
  - **The Buck**: Embodies wisdom and self-awareness, teaching the importance of restraint and the consequences of uncontrolled

emotions.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will identify the moral lessons learned from the story.
  - Students will analyze character motivations and their implications for behavior.
  - Students will discuss the importance of self-control and its applications in real life.
  - Students will relate the story's themes to their personal experiences.
- **Discussion Questions**:
  1. Why do you think the Buck chooses to run away instead of confronting the dog?
  2. How can we apply the Buck's lesson about self-control in our own lives?
  3. Can you think of a time when avoiding confrontation was the best choice for you?
- **Required Materials**:
  - A copy of "The Fawn and the Buck"
  - Whiteboard and markers
  - Paper and pencils for notes and reflections

✓ Original text available on the story page.