LESSON PLAN

The Fawn and His Mother

GRADES	TIME	READING LEVEL
2–4	50 min	3

Lesson flow



5 min

Opening Hook

Begin with a brief discussion about times when students felt afraid despite being prepared. Introduce the story as a way to explore the nature of fear and courage.

15–20 min

Story Exploration

Read aloud "The Fawn and His Mother." As you read, pause to show pictures that illustrate key moments in the story, emphasizing the emotions of the characters.

15 min

Analysis Exercises

- Break students into small groups to discuss the moral of the story.

10 min

Application/Reflection

Have students reflect individually on a time they had to summon courage. They can write a short paragraph about their experience or share it in pairs.

5 min

Assessment Strategy

Conduct a quick class discussion where students share their reflections. Assess understanding through their ability to articulate the story's moral and relate it to personal experiences.

STORY OVERVIEW

- **Title and moral/theme**: The Fawn and His Mother; Moral: Courage cannot be instilled through reasoning or advantages; it is an innate quality that varies among individuals.
- **Plot Summary**: A young fawn questions why his mother, despite her size and swiftness, is frightened by hounds. His mother explains that courage is not simply about physical advantages but is a personal quality that cannot be reasoned into someone.
- **Key Characters**:
  - **The Fawn**: Represents innocence and curiosity, seeking to understand courage.
  - **The Mother Deer**: Embodies wisdom and the understanding that fear can affect anyone, regardless of their strengths.

LESSON FUNDAMENTALS

- Students will understand the moral of the story and its implications in real life.

- Students will identify and analyze the characters' traits and their significance to the plot.
- Students will discuss the concept of courage and how it varies among individuals.
- Students will connect the moral of this fable to their own experiences or observations.

Discussion Questions

1. Why do you think the mother deer feels afraid even though she has advantages over the hounds?
2. Can you think of a time when you felt afraid despite having the skills or strengths to handle a situation?
3. How can we support friends or family members who struggle with fear, even when they seem capable?

Required Materials

- Copies of the story "The Fawn and His Mother"
- Pictures illustrating scenes from the story
- Chart paper and markers for group work

✓ Original text available on the story page.