LESSON PLAN

The Dove and the Crow

GRADES	TIME	READING LEVEL
2–8	50 min	5

Lesson flow



5 min

Opening Hook

Begin with a brief discussion about what students believe is more important: freedom or abundance. Ask for a show of hands to gauge opinions and facilitate a quick conversation.

15–20 min

Story Exploration

Read the story 'The Dove and the Crow' aloud to the class. Encourage students to visualize the characters and setting as they listen.

15 min

Analysis Exercises

Break students into small groups and ask them to discuss the following:

10 min

Application/Reflection

Regroup as a class and have each group share their insights. Encourage students to reflect on how the moral of the story can apply to their own lives.

5 min

Assessment Strategy

Conduct a quick quiz with 3-5 questions assessing students' understanding of the story's moral, characters, and themes.

STORY OVERVIEW

- **Title and moral/theme**: The Dove and the Crow; Moral: Abundance can bring sorrow if freedom is sacrificed.
- **Plot Summary**: In this heartwarming moral story, a Dove proudly boasts about her numerous young ones, all hatched in captivity. A wise Crow warns her that having many offspring confined in a cage only leads to sorrow. The story highlights the value of freedom over material abundance.
- **Key Characters**:
  - **Dove**: Represents the spirit of pride and abundance, yet also symbolizes vulnerability due to confinement.
  - **Crow**: Embodies wisdom and serves as a voice of reason, reminding the Dove of the importance of freedom.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the moral implications of the story.

- Students will analyze the characters' motivations and decisions.
- Students will discuss the importance of freedom and its value over material possessions.
- Students will reflect on personal experiences related to the themes of the story.

- **Discussion Questions**:
  1. What does the Dove's pride reveal about her character?
  2. How does the Crow's perspective challenge the view of abundance?
  3. Can you think of a time when you chose freedom over something that seemed appealing?
- **Required Materials**:
  - Copies of the story 'The Dove and the Crow'
  - Whiteboard and markers
  - Paper and pens for students
  - Visual aids (optional)

✓ Original text available on the story page.