LESSON PLAN

The Dogs House

GRADES	TIME	READING LEVEL
2–4	50 min	4

Lesson flow



5 min

Opening Hook

Begin with a brief discussion about how the weather affects our daily lives. Ask students if they have ever felt differently about something depending on the season.

15–20 min

Story Exploration

Read "The Dog's House" aloud. Pause at key points to ask questions about the Dog's feelings and decisions. Discuss the significance of winter and summer in the story.

15 min

Analysis Exercises

- Group students into pairs and have them discuss how the Dog's situation reflects their own lives.

10 min

Application/Reflection

Ask students to write a short paragraph about a situation in their life where they had to adapt to changing circumstances. Encourage them to think of both positive and negative changes.

5 min

Assessment Strategy

Collect the paragraphs to assess understanding of the moral. Use a simple rubric to evaluate clarity, insight, and connection to the story's moral.

STORY OVERVIEW

- **Title and Moral/Theme**: The Dog's House; The moral of the story is that one's circumstances and perceptions can change significantly over time, and what once seemed necessary may no longer hold the same importance.
- **Plot Summary**: In the winter, a Dog curls up tightly to stay warm and decides to build a small house for himself. When summer arrives, the Dog stretches out comfortably, realizing that the house he once thought was essential is now unnecessary. This shift in perspective highlights the importance of adaptability and changing needs.
- **Key Characters and Their Significance**:
  - **The Dog**: Represents adaptability and the evolving nature of necessity based on circumstances.
  - **The Seasons (Winter and Summer)**: Symbolize the changing conditions of life and how they affect perception and needs.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the central moral of the story.
  - Students will analyze how the Dog’s perspective changes with the seasons.
  - Students will discuss the relevance of adaptability in their own lives.
  - Students will identify key characters and their roles in conveying the story's message.
- **Discussion Questions**:
  1. How does the Dog's perception of his needs change from winter to summer?
  2. Can you think of a time in your life when your needs changed? What caused that change?
  3. Why do you think it’s important to be adaptable in life?
- **Required Materials**:
  - Copies of "The Dog's House" story
  - Whiteboard and markers
  - Paper and writing utensils
  - Projector (optional for visual aids)