LESSON PLAN

The Dogs and the Hides

GRADES	TIME	READING LEVEL
2–5	50 min	4

Lesson flow



5 min

Opening Hook

Begin with a quick read of a famous fable that also teaches a moral lesson. Ask students if they have ever faced a situation where they tried to achieve something that seemed impossible.

15–20 min

Story Exploration

Read 'The Dogs and the Hides' aloud to the class. Discuss the plot and characters, emphasizing their motivations and the story's moral.

15 min

Analysis Exercises

- Divide students into small groups to analyze the story. Each group will discuss the consequences faced by the dogs and relate them to their own experiences or other entertaining moral stories.

10 min

Application/Reflection

Ask students to reflect on times they may have attempted something impossible in their own lives. They will write a brief paragraph about what happened and what they learned from the experience.

5 min

Assessment Strategy

Conduct a quick quiz or exit ticket where students write the moral of the story and one personal reflection based on the lesson.

STORY OVERVIEW

- **Title and Moral/Theme**: The Dogs and the Hides | Attempting the impossible can lead to disastrous consequences.
- **Plot Summary**: A group of hungry dogs notices cowhides floating in a river. Desperate to get to the hides, they decide to drink the river dry. However, their foolish endeavor leads to their demise as they ultimately burst from drinking too much water.
- **Key Characters and Their Significance**:
  - **The Dogs**: Represent the folly of overreaching and the consequences of pursuing impossible goals.
  - **The Cowhides**: Symbolize unattainable desires that can lead to ruin if pursued recklessly.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the moral of 'The Dogs and the Hides'.

- Students will analyze the consequences of attempting the impossible.
- Students will discuss the relevance of the story in contemporary life.
- Students will create their own short moral stories inspired by the theme.

- **Discussion Questions**:
  1. What do you think motivated the dogs to attempt to drink the river dry?
  2. Can you think of a real-life situation where someone attempted the impossible? What were the consequences?
  3. How does this story compare to other famous fables with moral lessons you've heard?
- **Required Materials**:
  - Copies of the story 'The Dogs and the Hides'
  - Whiteboard and markers
  - Paper and writing utensils for students
  - Visual aids or pictures related to the story (optional)