LESSON PLAN

The Debaters

GRADES	TIME	READING LEVEL
9+	50 min	3

Lesson flow



5 min

Opening Hook

Start with a brief discussion on debates. Ask students if they have ever participated in a debate or argument and how preparation affected the outcome.

15–20 min

Story Exploration

Read 'The Debaters' as a class. After reading, ask students to summarize the story and identify the main characters and their roles.

15 min

Analysis Exercises

Divide students into small groups to discuss the following:

10 min

Application/Reflection

Ask students to write a short paragraph on a time when they were either prepared or unprepared for a debate or argument. What was the outcome? How could preparation have changed it?

5 min

Assessment Strategy

Collect the reflection paragraphs and use them to assess students' understanding of the story and its moral.

STORY OVERVIEW

- **Title and Moral/Theme**: The Debaters - The moral of the story is that being proactive and prepared can give one an advantage in debates or confrontations.
- **Plot Summary**: In this heartwarming moral story, a hurled-back allegation encounters an inkstand in mid-air, questioning the preparedness of the Honourable Member it represents. The inkstand reveals that the member is not skilled at repartee, highlighting the importance of being ready for challenges.
- **Key Characters and Their Significance**:
  - **Hurled-Back Allegation**: Represents challenges and accusations that one must be prepared to face.
  - **Inkstand**: Symbolizes the importance of preparation and quick thinking in debates and arguments.

LESSON FUNDAMENTALS

- **Learning Objectives**:

- Students will understand the significance of being prepared in debates.
- Students will analyze the characters and their roles in the story.
- Students will evaluate how the moral applies to real-life situations.
- Students will develop critical thinking skills through discussion and analysis.
- Students will engage in collaborative discussions to enhance understanding of the themes.

- **Discussion Questions**:
  1. How does the inkstand's response reflect the importance of preparation in debates?
  2. What can we learn from the characters about facing accusations or challenges?
  3. Can you think of a situation in your life where being proactive helped you succeed?
- **Required Materials**:
  - Copies of 'The Debaters'
  - Whiteboard and markers
  - Paper for notes
  - Projector (optional for displaying discussion questions)

✓ Original text available on the story page.