LESSON PLAN

The Crow and the Serpent

GRADES	TIME	READING LEVEL
2–6	50 min	3

Lesson flow



5 min

Opening Hook

Start with a brief discussion about opportunities. Ask students to share a time they thought something was too good to be true.

15–20 min

Story Exploration

Read 'The Crow and the Serpent' aloud. Pause to highlight key moments and ask students to predict what will happen next.

15 min

Analysis Exercises

Divide students into small groups and have them analyze the motivations of the crow and the serpent. Each group will present their findings.

10 min

Application/Reflection

Students will write a short paragraph reflecting on a time they faced a tempting opportunity and the outcome of their choice.

5 min

Assessment Strategy

Conduct a quick quiz or exit ticket where students write down the moral of the story and one lesson they learned from it.

STORY OVERVIEW

- **Title and Moral/Theme**: The Crow and the Serpent; Moral: Be cautious of what appears to be a fortunate opportunity, as it may lead to your downfall.
- **Plot Summary**: In this short bedtime story, a crow, desperate for food, comes across a serpent sleeping in the sun. Mistaking the serpent for an easy meal, the crow seizes the opportunity but pays a heavy price when the serpent retaliates and mortally wounds him. The crow realizes too late that what seemed like a windfall was actually his demise.
- **Key Characters and Their Significance**:
  - **The Crow**: Represents greed and the consequences of making hasty decisions.
  - **The Serpent**: Symbolizes danger that can lie beneath seemingly appealing opportunities.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will identify the moral of the story.

- Students will analyze the characters and their motivations.
- Students will reflect on personal experiences related to the story’s theme.
- Students will communicate their understanding through discussion.
- Students will create a visual representation of the story's moral.

- **Discussion Questions**:
  1. What did the crow believe he would gain by eating the serpent?
  2. How can we relate the moral of this story to real-life situations?
  3. What could the crow have done differently to avoid his fate?
- **Required Materials**:
  - Printed copies of 'The Crow and the Serpent'
  - Chart paper and markers
  - Art supplies for visual representation

✓ Original text available on the story page.