LESSON PLAN

The Crow and the Raven

GRADES	TIME	READING LEVEL
2–4	50 min	4

Lesson flow



5 min

Opening Hook

Begin with a brief discussion on the importance of being true to oneself. Ask students if they have ever felt pressure to act like someone else, and share a few examples.

15–20 min

Story Exploration

Read the story aloud to the class. Pause at key moments to ask for predictions and thoughts on the Crow's actions. Discuss the feelings and motivations of the characters as the story unfolds.

15 min

Analysis Exercises

- Divide students into small groups and assign them to analyze the Crow's behavior.

10 min

Application/Reflection

Have students write a short paragraph reflecting on a time they felt pressured to be someone they are not. Encourage them to relate their experience to the moral of the story.

5 min

Assessment Strategy

Conduct a quick verbal assessment where students share their reflections. Use a thumbs-up/thumbs-down method to gauge understanding of the moral lesson.

STORY OVERVIEW

- **Title and Moral/Theme**: The Crow and the Raven; Moral: Pretending to be something you are not can lead to ridicule and failure.
- **Plot Summary**: In this short story, a Crow envies the Raven, who is regarded as a bird of good omen. In an attempt to gain attention and importance, the Crow tries to imitate the Raven's behavior, but her efforts only result in mockery from passing travelers who dismiss her cawing as meaningless. Ultimately, the Crow learns that authenticity is more valuable than imitation.
- **Key Characters and Their Significance**:
  - **The Crow**: Represents jealousy and the dangers of pretending to be something one is not.
  - **The Raven**: Symbolizes the qualities that bring respect and admiration, highlighting the Crow's misguided attempts to mimic success.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the moral lesson presented in the story.
  - Students will analyze the characters' motivations and actions.
  - Students will discuss the implications of jealousy and authenticity.
  - Students will connect the themes of the story to their own experiences.
  - Students will identify elements that make impactful moral stories.
- **Discussion Questions**:
  1. Why do you think the Crow felt jealous of the Raven?
  2. What lesson can we learn about authenticity from the Crow’s actions?
  3. How does this story compare to other quick moral stories you've read?
- **Required Materials**:
  - Copies of "The Crow and the Raven"
  - Whiteboard and markers
  - Paper and writing materials for students

✓ Original text available on the story page.