LESSON PLAN

The Crow and the Pitcher

GRADES	TIME	READING LEVEL
2–4	50 min	1

Lesson flow



5 min

Opening Hook

Show a glass of water and ask how pupils could raise the water level without pouring any more in.

15 min

Story Exploration

Read the story aloud, pausing after each failed attempt to ask what the Crow could try next.

15 min

Analysis Exercises

If possible, try the experiment with pebbles and a jar. Pupils record what happens and why.

10 min

Application/Reflection

Pupils describe a problem they solved by stopping to think instead of giving up.

5 min

Assessment Strategy

Pupils number the Crow's steps in order, then write one sentence on what she teaches us.

STORY OVERVIEW

- **Title and Moral**: The Crow and the Pitcher - "A little thinking can solve a big problem."
- **Plot Summary**: A thirsty crow cannot reach the water in a pitcher, so she drops in pebbles one by one until it rises.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Sequence the steps the Crow takes to solve her problem.
  - Explain the moral in their own words.
  - Link the story to a simple science idea: objects take up space.
- **Discussion Questions**:
  1. What did the Crow try first, and why did it fail?
  2. How did the Crow solve the problem?
  3. What can we do when our first idea does not work?
- **Required Materials**:
  - Copies of the story
  - Whiteboard and markers

- Paper for notes and reflections

✓ Original text available on the story page.