LESSON PLAN

The Crew of the Life-boat

GRADES	TIME	READING LEVEL
9+	50 min	4

Lesson flow



5 min

Opening Hook

Begin with a quick discussion about times when students had to make difficult choices. Ask how they felt and what influenced their decisions.

15–20 min

Story Exploration

Read "The Crew of the Life-boat" aloud to the class. Encourage students to visualize the scenario and consider the emotions of the characters.

15 min

Analysis Exercises

- Break students into small groups to discuss the crew’s decision.

10 min

Application/Reflection

Have students write a short reflection on a time they had to make a similar decision, considering the moral of the story.

5 min

Assessment Strategy

Quick quiz with multiple-choice questions based on the story's themes and characters to gauge understanding.

STORY OVERVIEW

- **Title and moral/theme**: The Crew of the Life-boat; Moral: Recognizing one's own fortune and the potential dangers of inaction can lead to greater service and responsibility to others.
- **Plot Summary**: The gallant crew of a life-saving station prepares to launch their life-boat for a routine exercise. However, they spot a capsized vessel with men in distress. Instead of rushing to help, they reflect on their fortune and choose to spare themselves for future service, highlighting the importance of awareness and responsibility.
- **Key Characters**:
  - **The Crew**: Represents bravery and the moral dilemma of self-preservation versus helping others.
  - **The Men in Distress**: Symbolize vulnerability and the consequences of inaction.

LESSON FUNDAMENTALS

- Students will understand the moral implications of inaction.
- Students will identify the characteristics of bravery and responsibility in the story.

- Students will discuss the relevance of this story in their personal lives.
- Students will analyze the consequences of choices made by the characters.

Discussion Questions

1. What does the crew's decision say about their values and sense of duty?
2. How can we relate the crew’s experience to our own responsibilities in everyday life?
3. What lessons can we learn about helping others when we are in a position of safety?

Required Materials

- Copies of "The Crew of the Life-boat"
- Whiteboard and markers
- Paper and pens for note-taking

✓ Original text available on the story page.