LESSON PLAN

The Charger and the Miller

GRADES	TIME	READING LEVEL
2–8	50 min	3

Lesson flow



5 min

Opening Hook

Begin with a brief discussion about change in students' lives. Ask them to share a time they had to adjust to a new situation, and how they felt about it.

15–20 min

Story Exploration

Read "The Charger and the Miller" aloud to the class. Pause at key moments to ask questions about the charger's feelings and the miller's responses.

15 min

Analysis Exercises

- Divide students into small groups to discuss the characters and the moral.

10 min

Application/Reflection

Have students write a short paragraph reflecting on a change in their life and how they dealt with it, relating it back to the story's moral.

5 min

Assessment Strategy

Collect the reflection paragraphs and provide feedback. Additionally, conduct a quick oral quiz on the characters and moral of the story.

STORY OVERVIEW

- **Title and moral/theme**: The Charger and the Miller - The moral of the story is that one must accept the inevitability of life's changes and the ups and downs of fortune.
- **Plot Summary**: A once-great charger, now aged, finds himself working in a mill instead of fighting in battles. He laments his change in fortune and longs for his glorious past. The miller reminds him that everyone must endure the highs and lows of life.
- **Key Characters**:
  - **Charger**: Represents the struggle against change and the difficulty of accepting life's transitions.
  - **Miller**: Acts as the voice of reason, helping the charger understand that life is full of ups and downs.

LESSON FUNDAMENTALS

- **Learning Objectives**:

    - Students will identify the main characters and their significance in the story.
    - Students will articulate the moral of the story in their own words.
    - Students will discuss how the themes of change and acceptance relate to their own lives.
    - Students will analyze the story's plot structure and how it conveys its moral message.
- **Discussion Questions**:
    - What do you think the charger learned by the end of the story?
    - How does the miller's perspective help the charger?
    - Can you relate to the charger’s feelings about change? How?
- **Required Materials**:
    - Copies of "The Charger and the Miller"
    - Whiteboard and markers
    - Paper and pencils for students

✓ Original text available on the story page.