LESSON PLAN

The Cat and the King

GRADES	TIME	READING LEVEL
9+	50 min	3

Lesson flow



5 min

Opening Hook

Begin with a quick discussion on the significance of cleverness in everyday life. Ask students to share situations where they used cleverness or wit to overcome a challenge.

15–20 min

Story Exploration

Read 'The Cat and the King' aloud. Pause at key moments to ask questions and encourage predictions about the characters' actions.

15 min

Analysis Exercises

In small groups, students will analyze the characters' motivations and discuss how the moral of the story is demonstrated through their actions. They will fill out a worksheet that prompts them to identify key quotes and their significance.

10 min

Application/Reflection

Have students write a brief reflection on how they can apply the moral of the story in their own lives. Encourage them to think about situations where wit could be useful.

5 min

Assessment Strategy

Conduct a quick quiz with questions about the story's characters and moral. This will gauge their understanding and retention.

STORY OVERVIEW

- **Title and Moral/Theme**: The Cat and the King; Moral: Cleverness and wit can earn favor, even in the presence of authority.
- **Plot Summary**: A cat, observing the King, is asked for her opinion about him. Instead of praising him, she cleverly suggests that she would prefer the King of the Mice. The King is amused by her wit and grants her a humorous favor.
- **Key Characters and Their Significance**:
  - **The Cat**: Represents cleverness and the ability to speak truth to power.
  - **The King**: Symbolizes authority and the consequences of being too proud or self-absorbed.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the importance of wit and cleverness in communication.

- Students will be able to identify the moral of the story and discuss its implications.
- Students will analyze character motivations and their significance in the story.
- Students will relate the themes of the story to their own experiences and broader societal contexts.

- **Discussion Questions**:
  1. What does the cat's response to the King reveal about her character?
  2. How does the King's reaction to the cat's wit reflect on his personality?
  3. Can you think of a time when being clever helped you in a situation? Describe it.
- **Required Materials**:
  - Copies of 'The Cat and the King' story
  - Whiteboard and markers
  - Worksheets for analysis exercises

✓ Original text available on the story page.